

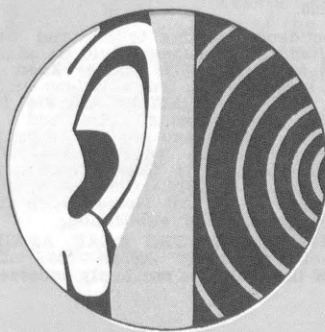
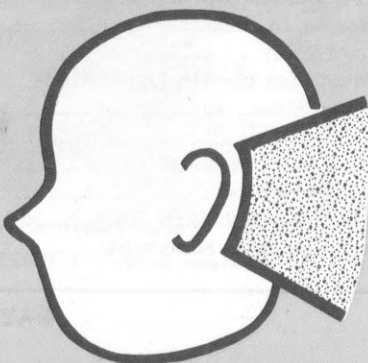
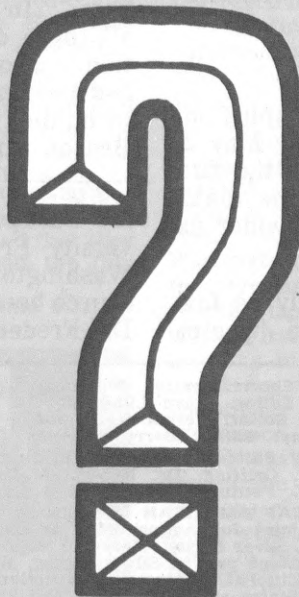
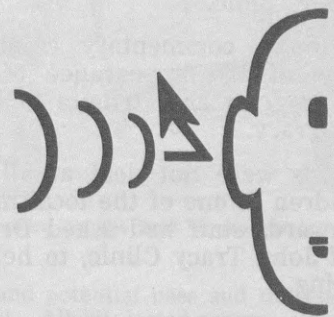
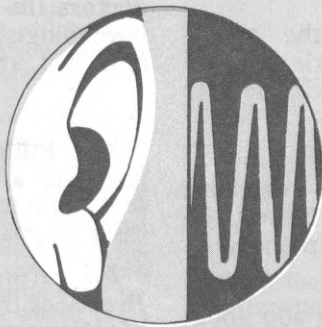
THE
DEAF
AMERICAN

75c Per Copy

MAY 1978

International Symbol
For Deafness

THE NATIONAL MAGAZINE FOR ALL THE DEAF



The Editor's Page

Much Ado—About Something

In the recent Academy Awards telecast, the nationwide audience numbering in millions saw a group of middle school-aged girls signing in accompaniment to the vocalization and musical presentation of one of the theme songs. And this was without prior announcement.

We wondered who the girls were. They did a passable job although some were a bit "stiff." We kept expecting a caption to identify them but none appeared. The audible credit line was lost to us.

As learned later . . .

The girls were introduced as being deaf and from John Tracy Clinic.

Bob Hope's commentary emphasized the appropriateness of the appearance of the girls on the Awards program as a tribute to his friend, the late Spencer Tracy.

The girls were not deaf at all but classmates of deaf children in one of the local integrated programs.

The Awards staff had asked Dr. Edgar Lowell, director of John Tracy Clinic, to help line up the girls to sign-sing.

Errors notwithstanding, there was much ado about something—signing on a prime time annual presentation with the highest prestige—the Academy Awards.

"Sing a Sign"

Cheers to American Telephone & Telegraph Company and Public Broadcasting Service for the May 20 telecast of "Sing a Sign" in gorgeous color, the first deaf musical in signs." Too bad one of the major networks was not carrying the program for wider exposure.

To single out one performer would hardly be fair, but we cannot resist commenting on the "profes-

sional" performance of Susan Davidoff, Miss Deaf America. She surpassed by far her Houston numbers in 1976.

"Deaf Like Me"

Don't fail to read the President's Message in this issue. NAD President Mervin D. Garretson has done a tremendous review-commentary on *Deaf Like Me*, a hardback book which relates the frustrations of the Spradleys in their attempts to cope with their daughter's deafness.

Lynns parents—as has been true of countless others—finally faced up to the communication problem. We hope the book enjoys the widest possible circulation. It should be required reading for all doctors (in training or in post-training), audiologists, psychologists, teacher training staffs and their trainees, just about everybody.

Other Books . . .

The Editor's Page is not an entertainment review page—or a book review page. It so happens, however, that numerous other interesting books are making their appearance.

Educating the Deaf: Psychology, Principles, and Practices by Dr. Donald F. Moores, of the University of Minnesota, is indeed a "definitive work on the educational and psychological implications of deafness." In addition to its merit as a resource book for all those concerned with deafness, this new publication is a sound basic textbook for both undergraduates and graduates in training to teach or otherwise work with the deaf. (Houghton Mifflin Company, One Beacon Street, Boston, Massachusetts 02107, \$13.95)

Focus on Deafness: Selected Readings on Deafness for Paraprofessionals by Edgar D. Lawrence (University Press of America, 4710 Auth Place, S. E., Washington, D. C. 20023, \$9.45) is another excellent source book. The lead paper is "State of Deafness" by Dr. Frederick C. Schreiber, NAD Executive Director.

The DEAF American

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MAY 1978

International Symbol For Deafness Being Sought

By HERBERT C. BOUNDS PEARSON

Interest is being expressed in the United States and in a number of other countries in an international symbol for deafness. People who are perceiving the need are inventing their own symbols and using them in local communities, while national associations are considering some of the larger implications involved in semiotic communication, especially the kinds of research and steps needed to develop an acceptable international symbol.

On November 12, 1977, the Executive Board of the National Association of the Deaf (NAD) considered a proposal for developing an international symbol, approved a presentation on the subject and asked for more information and feedback from the deaf and hearing communities.

A variety of input has been received, suggesting a growing interest in the ideas. Some examples:

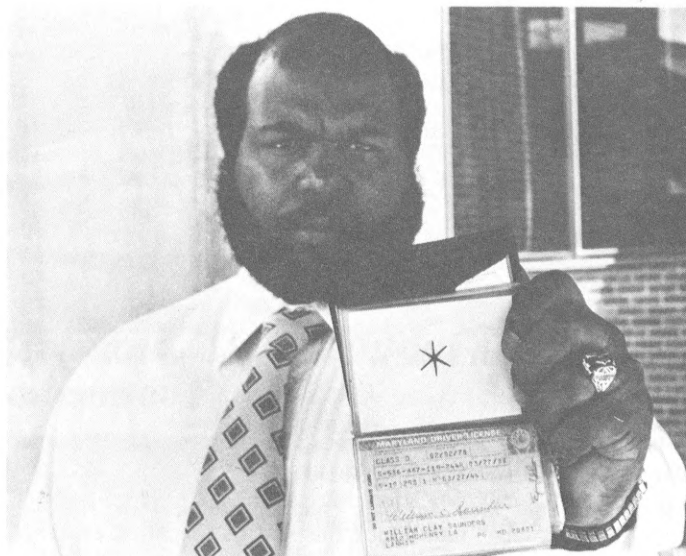
. . . Mystic, Connecticut (1977): A newspaper story tells of the father of a deaf child in Connecticut who collaborated with a graphic artist to create and develop a symbol to supplement or take the place of the (caution) "deaf-child" road sign now in use in some communities.

. . . London, England (1974): The concept of developing an international symbol for deafness is not a new idea. It has been discussed at various conventions and committee meetings for the last 10 years. In 1974, "The National Deaf Children's Society" of London, England, replied to Gallaudet College's inquiry pertaining to their efforts in trying to establish a national symbol for deafness, suggesting the use of their symbol be encouraged in the United States.

. . . New Zealand (1977): One of the most promising national developments comes from New Zealand, where there has already been developed and implemented a national symbol which is now being studied in other countries. This symbol is currently being introduced to the United States by gentlemen from Pennsylvania and Michigan. Both men have been corresponding with deaf individuals and associations for the deaf.

. . . Berlin, Germany (1978): Yerker Andersson is representing the World Federation of the Deaf (WFD) on the ad hoc committee. Mr. Andersson was pleased when he reported to the committee on April 25 the favorable reaction by the Bureau of the WFD concerning the efforts of the NAD to find a universally acceptable symbol. The World Federation of the Deaf expressed interest in the final outcome of the committee's findings. The WFD stated that they will be awaiting the results that will emerge from the July (1978) NAD convention.

An ad hoc committee has been created to examine existing



*The question is—What would be the best symbol for situations like these?

symbols, their actual and potential uses and the feasibility of an international symbol. All interested persons are now being invited to contribute input in the form of preferred symbol design, possibilities for utilization and general comments and reactions.

In the first meeting of the ad hoc committee, Dr. Mervin D. Garretson noted that the committee had been established under the auspices of the NAD. Dr. Garretson further observed:

"I see a great deal of merit in a universal symbol for deafness. Its use would be entirely voluntary, but for those of us who wish to make deafness more visible, it would serve a legitimate and useful purpose."

The ad hoc committee met on March 2 and April 25 at the Model Secondary School for the Deaf/Gallaudet College in Washington, D.C. The committee's objectives are to consider the information and designs already submitted and to encourage input from every interested person. The attention of the first meeting was directed to how the energies now resulting in a proliferation of symbols and varieties of uses might be concentrated in finding a single symbol of international acceptability and a sharing of information about experience in the use of such symbols. The Office of Research and Evaluation, Gallaudet College, has agreed to make a field test of the most promising symbols, to get the reaction and opinions of both hearing and deaf persons. The findings are to be presented to the NAD convention in Rochester, New York, in July, and possibly for opportune consideration before the VIIIth World Congress of the World Federation of the Deaf. The committee, composed of both deaf and hearing individuals, consists of the following members:

Yerker Andersson, Representative from the World Federation of the Deaf

Dr. Mervin D. Garretson, President, National Association of the Deaf, and Special Assistant to the President, Gallaudet College

Dr. Leo Min, Director, Division of Research and Evaluation, Model Secondary School for the Deaf/Gallaudet College

Herbert C. Bounds Pearson, committee chairperson, Curriculum Design Media, Model Secondary School for the Deaf/Gallaudet College

Reverend Steve Mathis, Director, International Center on Deafness, Gallaudet College



*The question is—What would be the best symbol for situations like these?



*The question is—What would be the best symbol for situations like these?

Harry Whiting, Assistant Executive Director for National Affairs, National Association of the Deaf

Many of the uses for the symbol stem from the desirability of a lapel pin, about the size of the NAD emblem, that could be worn on the suit jacket, shirt or blouse of a hearing impaired individual. This would discreetly indicate that special consideration is needed. The small pin would act as a communication device in itself, to alleviate any initial misunderstandings and enable a hearing impaired person to approach someone else without the fear of one's intentions being misconstrued. The lapel pin would be used in identifying an unknown traveling companion as deaf or hearing impaired. The symbol may also facilitate communication with a hearing person who is conversant in sign language. A deaf traveler might wish to have a symbol at hand when registering at a hotel. The management of the hotel would then be better qualified to assist with room service and to act quickly in the event of an emergency.

Obviously, there may be certain instances when one may wish to keep anonymity and may not want to wear an identifying pin. The decision of where and when to use the symbol will be left to the discretion of each individual. A person may *never* see the necessity of wearing a lapel pin because of personal feelings. This is the reason a card bearing such a symbol could be carried confidentially next to the driver's license and could be utilized in a controlled situation. The symbol could be of use to those attending an accident victim in much the same way that medical alert cards do. The card could be of use to doctors that arrive on the scene to determine whether the hearing impairment was existent before the accident, or if it was caused by the accident. This information would be vital to the physicians who attend to that individual, so that they may take the necessary and appropriate actions to insure that that person has the best of care.

Large poster cards in airports, libraries and shopping centers could be used to denote a telecommunications device's (TTY) easy accessibility and availability. If this suggestion was used, a deaf person could communicate a change in schedule to home or office. A TTY stationed in a public place may increase the independence of a deaf person, and conversely, decrease the need to rely on a hearing person. The poster cards of the symbol would merely expedite the search for a TTY should one be available in a public place.

The use of a universally acceptable symbol would be a convenience, for a deaf individual, to glance at film (foreign) and television listings in a newspaper and determine that specific programs are captioned or interpreted. A television station might have the symbol to flash on the screen prior to the telecast of a program that is either captioned or signed.

The reinforcement and awareness of the symbol in the public eye would be an added benefit from televised broadcasts.

In a work situation where a hearing impaired person must deal with the public, the symbol could ease communication. When used effectively, the symbol could open up new avenues of employment and minimize embarrassing surprises.

These suggestions for use of an international symbol of deafness are, of course, only examples. Doubtless, many more will come to mind. The ultimate use will naturally be a matter for the discretion of the individual.

The wheelchair is the international symbol of the physically disabled, the cane is the recognized symbol of the blind and we are all aware of the compassion shown by the public as a result in both of these instances. We look for the future symbol of the deaf to be an indicator of awareness and a communications opportunity—a "belonging."

Dr. Victor H. Galloway, Director of Education, Model Secondary School for the Deaf, stated, "... A symbol or emblem is chosen to establish one's own identity." Therefore, choosing the right symbol is imperative. The choice must be conditioned by sensitivity to the self-image of a deaf individual. Pride and dignity are components.

Dr. Winifred Northcott, President-Elect, Alexander Graham Bell Association for the Deaf, seemed to replicate the sentiments of many individuals involved in this endeavor. Dr. Northcott observed that:

"The idea of an international symbol representing a condition of impaired hearing ranging from mild to profound, is challenging indeed. One major consideration is whether this symbol will reflect patterns of the past or the promise of the future."

Since the success of developing such a unifying symbol impinges on the very essence of communication between the hearing and deaf communities, your observations and opinions are not only welcome but **urgently** requested.

Please send all correspondence to:

Mr. Herbert C. Bounds Pearson
National Association of the Deaf
814 Thayer Avenue
Silver Spring, Maryland 20910

* * *

Special thanks to: William C. Saunders, Mrs. Barbara Kaufman, Sam Yates, William Holman.



*The question is—What would be the best symbol for situations like these?

Nanette Fabray McDougall Gallaudet College Speaker

Nanette Fabray MacDougall, star of stage, screen and television, spoke at the graduation exercises of Gallaudet College on Monday, May 22, 1978, at 10:30 a.m. at the National Shrine of the Immaculate Conception in Northeast Washington, D.C. Nanette Fabray, as she is known to her fans, achieved success as an actress, comedienne, singer, and dancer at a time when she was often unable to hear the orchestra accompanying her or even her fellow performers.

Despite a lifetime history of otosclerosis which caused her to have a severe hearing impairment, Fabray still managed to rise to stardom as Sid Caesar's sidekick on his show and to appear with

Carol Burnett, Dinah Shore, Jerry Lewis, Robert Ryan, Dean Martin, Jack Benny, and many other famous performers. She has also had an important second career in education and services to the hearing impaired and has accomplished much in removing the stigma long attached to deafness.

Last year an operation restored her hearing. Fresh from her starring role in Neil Simon's *The Last of the Red Hot Lovers* at the Drury Lane Theatre in Chicago, Nanette Fabray, who recently completed the film "*Harper Valley PTA*," came to Washington to make an exciting announcement.

With the Writers Guild Foundation

and her son Jamie MacDougall, Fabray is establishing a creative writing award for undergraduate students at Gallaudet in memory of her late husband Randal MacDougall, Hollywood writer-producer-director. The MacDougall Creative Writing Award is designed to recognize and encourage deaf students with a talent for creative writing.

Approximately 200 graduate and undergraduate students from across the United States and around the world received degrees at ceremonies marking Gallaudet's 114th commencement.

Honorary degrees were bestowed on Patria G. Forsythe, Lawrence R. Newman and Frank B. Sullivan.

Three Honorary Degrees Bestowed At Gallaudet's 114th Commencement

CITATION

of

PATRIA G. FORSYTHE

Doctor of Laws

Parents of a deaf child inevitably experience a penetrating, unique anguish. The presence of a deaf child and the pain over his deafness are unavoidable facts of life. What a parent does as a result of these conditions is crucial, indeed.

Patria Forsythe accepted her deaf son. She sought the best educational programs for him even if this required moving to another part of the nation. She went to school to learn about the education of deaf children. What she found was not good enough for her deaf son or any other child. From this time on she has functioned at the highest policy level in supporting every development of the past two decades designed to improve education for deaf children, to broaden educational opportunity at the postsecondary level, and to extend continuing education to deaf adults. From important posts in the Department of Health, Education, and Welfare and now as Professional Staff Director of the Subcommittee on the Handicapped of the Senate, Patria Forsythe has assumed the role of advocate for deaf people. In so doing, she has enabled the deaf person to move much closer to the realization of his birthright—access to appropriate programs, equal employment opportunity, dignity as an individual, and the satisfaction of making a contribution to his society.

Gallaudet College, by means of this citation, expresses deep appreciation to Patria Forsythe for her untiring efforts in the establishment of programs and services for deaf people, for her advocacy of Federal legislation which has prompted the Government to respond to the needs of deaf people, and for her insistence upon high, appropriate standards in all services provided deaf



Patria G. Forsythe

CITATION

of

FRANK B. SULLIVAN

Doctor of Laws

people.

One of the most fundamental tenets of American life is the right to assemble, to organize. Several decades ago, when deaf citizens found a society that was indifferent to their needs, they acted upon this right. They organized. They established the National Fraternal Society of the Deaf. It was then and it is today a fraternal organization, a successful business, an advocate of the rights of deaf people, and an expression of their will.

Today we honor a person who has provided dynamic leadership for this organization for 11 years. The effects of that leadership are obvious. The National Fraternal Society of the Deaf has expanded its membership, built and occupied a new headquarters building, enlarged its programs and services, increased its operating budget, and become more responsive to the needs of

its members. It is a meaningful, successful venture.

Gallaudet College honors Frank Sullivan, not only for the success of the organization which he leads, but for the example he offers aspiring hearing impaired children and youth throughout the nation. Frank Sullivan, in spite of his deafness, has become a successful, trusted, effective executive. Only a few years ago, people would have said that this is impossible. Fortunately, Frank Sullivan has never heard the word, "impossible!" And his Alma Mater hopes that this word will never appear in his vocabulary.



Frank B. Sullivan

CITATION

of

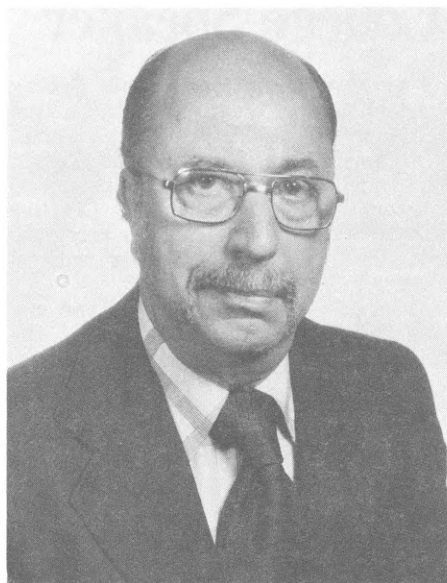
LAWRENCE R. NEWMAN

Doctor of Letters

One of the ironies which beset the education of deaf children is that society, now more than ever before, endeavors to provide appropriate educational programs for them. They are en-

A New Spur To Deaf Power

By FELIX OSUCHUKWU



Lawrence B. Newman

couraged to learn, to grow intellectually, and to make professional career choices. This same society then proceeds to make it extremely difficult for a severely hearing impaired person to obtain proper credentials that are required to enter a profession. Education—yes; professional employment—no.

Lawrence Newman is a deaf person who has admirably demonstrated his ability to learn. He has also shown that a deaf person can enter a profession and succeed there even in competition with hearing persons. Lawrence Newman was selected Teacher of the Year for the State of California in competition with all other teachers. As President of the International Association of Parents of the Deaf, he has recognized the anguish faced by many parents of deaf children and has illustrated once again that, with educational opportunity, a deaf person can accept and discharge heavy professional responsibilities well.

By virtue of this citation, Gallaudet College recognizes one of its graduates and leaves this message with him: "We expected much. You have done even more than we expected. Continue to amaze us!"

U.S. Consumer Product Safety Commission Installs TTY

A TTY hotline has been installed by the U.S. Consumer Product Safety Commission to receive calls and handle consumer inquiries relative to: Product Safety Information; Report Product-related Injury; Report a defective product which may cause a safety problem. The Commission **cannot** handle safety questions in regard to automobiles, boats, foods, drugs, cosmetics, medical devices, insecticides, microwave ovens, firearms or tobacco. Other Federal agencies are responsible for the safety of these products.

In 1956, when my hearing had become worse, I was in my third year of high school. During a history lesson the teacher made a point on which he was loudly cheered by the other students. Then on an impulse he asked: "Where is that boy who doesn't hear?" Since all the other students pointed at me I stood up. "Oh, you are wasting your time!" said the teacher.

Although I withdrew from school the same year I resolved that I would someday show Nigerian people like that teacher that I was not really wasting my time. But that this should happen at a time when Gallaudet College was nearly hundred years old is important to understand the position of deaf people in Nigeria.

The British colonial government of the country had entrusted education to missionary bodies as voluntary agencies who only saw education as a means of winning converts instead of a social service. Since the handicapped people of the country were considered useless in the work of winning converts their education and welfare were wholly neglected, and since almost all the educated people of the country had graduated from missionary schools they had the same missionary mentality towards the welfare of the handicapped so that the attitude of my old teacher is not surprising.

With the exit of the British colonial masters after Nigeria's independence in 1960, our nationalists took over the governments of the country and were committed to meeting the needs of all sections of the people in social planning. Those new governments consisted of some men who had studied in the United States and Europe and who were readily convinced about the desirability for education and rehabilitation of the handicapped. Special schools were established for the hearing impaired and suitable deaf people are still being sent to Europe and America to train as teachers of the deaf.

With the recent return to the country of some of these deaf leaders a new consciousness has been awakened among the deaf people of the country who are now trying to offset the deplorable at-

titude of the public towards them, to protect the deaf and their families, and to encourage and advise the governments of the country in the provision of education and other social services for the deaf.

In furtherance of these objectives the Nigerian Association of the Deaf was formed about three years ago, with Gallaudet alumni like Dr. Peter Mba, Gabriel Adepoju and Ezekiel Sambo as its standard bearers. With Nigerians forming the largest block of foreign students in Gallaudet right now and many others in other institutions in different parts of America it became necessary for us to identify ourselves with the efforts of our friends back home. On January 14, 1978, the USA Branch of the Nigerian Association of the Deaf was inaugurated with Bona Achinanya ('75) as president, Christopher Laniyan ('79) as vice president, Joseph Akindiran ('80) as treasurer, and myself ('76) as secretary. We hope that all lovers of justice for the underprivileged will rally to our support so that the standards already attained by the deaf in the developed countries will not be ideals for which we shall be content with dreaming.

Enquiries concerning the Nigerian Association of the Deaf may be addressed to the Secretary, Box 941, Gallaudet College.

Judith Tingley Program Manager Of California Deaf Services

Judith A. Tingley of Placerville, California, became manager of California Services for the Deaf, a section of the State Department of Rehabilitation effective April 3, 1978. Tingley more recently served as director of the American River College Center on Deafness in Sacramento and was previously a teacher of the deaf at Del Campo High School in Carmichael and at New Mexico School for the Deaf in Santa Fe. She has also served as an instructor at the National Technical Institute for the Deaf in Rochester, New York.

Ms. Tingley is chairperson of the California Department of Rehabilitation's Advisory Committee to the Deaf and Hard of Hearing and represents the deaf on the Department's Rehabilitation Advisory Committee. She is also chairperson of the National Task Force on the Removal of Communications Barriers; presently serves on the boards of the California Association of the Deaf and NorCal Center of Deafness; and is a member of the Advisory Committee, Special Education Department at California State University in Sacramento.

Ms. Tingley received her B.A. in English from Gallaudet College and her M.A. from San Francisco State University in Education of Exceptional Children. She will replace Ron Reese who will become the Northern California Program Consultant for Services for the Deaf.

Services For Deaf Citizens Through Title XX

By WILLIAM P. McCRONE, Ed.D.

Department of Counseling, Gallaudet College, Washington, D.C.

Abstract

Deaf citizens excluded from or dissatisfied with social services in their community now have the option to secure funding for their own unique programs through Title XX of the Social Security Act. A practical orientation to the law and deaf community strategies are offered.

In spite of the enormous social service needs of deaf communities throughout the United States, approximately \$256 million of Federal social service funds will go unused this year because of a controversial, complicated Title XX program that favors well informed, well organized, politically sophisticated service consumer groups.

The Law

Title XX of the Social Security Act. (P.L. 93-647) was signed into law by President Ford in January 1975. It provides a total of \$2.5 billion in Federal funds to states that are willing to prioritize and implement social service

programs for welfare recipients, low income handicapped persons and elderly citizens. Federal Title XX funds are appropriated to states on the basis of population (See Table 1). The intent of the Title XX legislation was that social service planning to reduce the dependency and inappropriate institutionalization of these people begin with citizen participation at the local level.

Title XX funding for citizen priorities like child care, foster care, day care for adults, counseling services, health and meal programs and employment services is secured when social service priorities are enumerated in the state Title XX plan submitted to the Department of Health, Education and Welfare by the designated state agency (See Table 2), and when the designated state agency guarantees a 25 percent matching contribution for every Federal Title XX dollar. State matching funds can be appropriated by the state legislature or matching funds can be raised by public

agencies or private sources.

Each year states must publish a detailed report of the Title XX plan. It must be "generally available" to citizens and it must describe planning and needs assessment activities, procedures for establishing priorities and objectives, a summary of public comments, an explanation of services, service delivery and service evaluation plans.

Where to Begin

Deaf community groups willing to organize and exert political pressure in their states can capture Title XX funds for their own social service priorities. The following general strategy is recommended:

1. Obtain a copy of the January 31, 1977, **Federal Register** from your state welfare office, congressperson or local library. This document contains the most up-to-date Title XX regulations.

2. Contact the director of the Title XX agency in your state (Table 2) for a copy of the Title XX State Plan. Specifi-

Table 1
Social Services—Title XX
Adjusted Federal Expenditures for FY 1977
(as of February 15, 1978)

States	General Population	Deaf Population (Schein & Delk, 1974)	Title XX Funds Available	Title XX Funds Used	Title XX Funds Unused
Total	211,390,000	1,767,046	2,500,000,000	2,244,257,967	255,742,033
Alabama	3,577,000	30,832	42,300,000	32,466,312	9,833,688
Alaska	337,000	2,664	3,975,000	3,975,000	0
Arizona	2,153,000	16,986	24,450,000	17,093,949	8,356,051
Arkansas	2,062,000	17,299	24,375,000	16,547,361	7,827,639
California	20,907,000	185,708	247,250,000	247,250,000	0
Colorado	2,496,000	20,926	29,525,000	29,461,693	63,307
Connecticut	3,088,000	20,921	36,525,000	36,525,000	0
Delaware	573,000	4,931	6,775,000	5,841,944	933,056
Dist. of Col.	723,000	6,489	8,550,000	8,550,000	0
Florida	8,090,000	62,093	95,675,000	95,675,000	0
Georgia	4,882,000	41,035	57,725,000	55,113,729	2,611,271
Hawaii	847,000	6,891	10,025,000	9,910,915	114,085
Idaho	799,000	6,798	9,450,000	8,876,793	573,207
Illinois	11,131,000	105,815	131,650,000	69,149,000	62,501,000
Indiana	5,330,000	49,985	63,025,000	17,118,160	49,906,840
Iowa	2,855,000	27,052	33,775,000	33,775,000	0
Kansas	2,270,000	21,080	26,850,000	25,511,065	1,338,935
Kentucky	3,357,000	28,952	39,700,000	39,100,934	599,066
Louisiana	3,764,000	32,541	44,525,000	35,189,866	9,335,134
Maine	1,047,000	6,765	12,375,000	11,571,825	803,175
Maryland	4,094,000	35,208	48,425,000	47,012,476	1,412,524
Massachusetts	5,800,000	39,097	68,600,000	68,600,000	0
Michigan	9,098,000	85,208	107,575,000	103,532,767	4,042,233
Minnesota	3,917,000	36,786	46,325,000	46,325,000	0
Mississippi	2,324,000	19,725	27,475,000	15,592,142	11,882,858
Missouri	4,777,000	44,688	56,500,000	41,239,952	15,260,048
Montana	735,000	6,566	8,700,000	8,700,000	0
Nebraska	1,543,000	14,231	18,250,000	16,425,826	1,824,174
Nevada	573,000	4,647	6,775,000	4,901,532	1,873,468
New Hampshire	808,000	5,177	9,550,000	7,604,508	1,945,492
New Jersey	7,330,000	49,401	86,700,000	80,565,901	6,134,099
New Mexico	1,122,000	9,462	13,275,000	13,086,132	188,868
New York	18,111,000	125,275	214,200,000	199,953,440	14,246,560
North Carolina	5,363,000	45,124	63,425,000	62,457,891	967,109
North Dakota	637,000	5,808	7,525,000	7,442,367	82,643
Ohio	10,737,000	102,053	126,975,000	122,073,853	4,901,147
Oklahoma	2,709,000	23,036	32,050,000	28,439,772	3,610,228
Oregon	2,266,000	20,174	26,800,000	26,800,000	0
Pennsylvania	11,835,000	80,946	139,975,000	126,755,065	13,219,935
Rhode Island	937,000	6,312	11,075,000	11,075,000	0
South Carolina	2,784,000	22,804	32,925,000	29,757,974	3,167,026
South Dakota	682,000	6,299	8,075,000	8,075,000	0
Tennessee	4,129,000	35,477	48,825,000	39,976,205	8,848,795
Texas	12,050,000	100,961	142,500,000	142,500,000	0
Utah	1,173,000	10,225	13,875,000	13,564,803	310,197
Vermont	470,000	3,128	5,550,000	5,550,000	0
Virginia	4,908,000	40,587	58,050,000	50,678,228	7,371,772
Washington	3,476,000	31,608	41,100,000	41,100,000	0
West Virginia	1,791,000	15,662	21,175,000	21,175,000	0
Wisconsin	4,566,000	42,460	54,060,000	51,314,634	2,685,366
Wyoming	359,000	3,148	4,250,000	3,298,953	951,047

These estimates were obtained from the Office of Human Development Services, Department of Health, Education and Welfare.

Table 2

Title XX Single State Agencies

Alabama: Guy L. Burns, Commissioner, State Department of Pensions and Security, 64 North Union Street, Montgomery, Alabama 36130, Telephone Number: 205/832-6095

Alaska: Dr. Helen Beirne, Commissioner, Department of Health and Social Services, Pouch H 01, Juneau, Alaska 99801, Telephone Number: 907/465-3030

Arizona: Edward D. Crowley, Acting Director, State Department of Economic Security, P. O. Box 6123, 1717 West Jefferson Street, Phoenix, Arizona 85005, Telephone Number: 602/271-5678

Arkansas: Doyle O. Yarbrough, Commissioner, Arkansas Division of Social Services, P. O. Box 1437, Little Rock, Arkansas 72203, Telephone Number: 501/371-1001

California: Jerome A. Lackner, M.D., Director, State Department of Health, 714 P Street, Sacramento, California 95814, Telephone Number: 916/445-1248

Colorado: Armando R. Atencio, Executive Director, Department of Social Services, 1575 Sherman Street, Denver, Colorado 80203, Telephone Number: 303/839-3515

Connecticut: Edward W. Maher, Commissioner, State Welfare Department, 110 Bartholomew Avenue, Hartford, Connecticut 06106, Telephone Number: 203/566-2008

Delaware: Patricia C. Schramm, Secretary, Department of Health and Social Services, Delaware State Hospital, New Castle, Delaware 19720, Telephone Number: 302/421-6705

Florida: William J. Page, Jr., Secretary, Department of Health and Rehabilitative Services, 1323 Winewood Boulevard, Tallahassee, Florida 32301, Telephone Number: 904/488-7721

Georgia: Dr. Douglas Skelton, Commissioner, Department of Human Resources, State Office Building - 47 Trinity Avenue, S.W., Atlanta, Georgia 30334, Telephone Number: 404/656-5680

Hawaii: Andrew I. T. Chang, Director, Hawaii State Department of Social Services and Housing, P.O. Box 339, Honolulu, Hawaii 96809, Telephone Number: 808/548-6260

Idaho: Milton Klein, Director, Department of Health and Welfare, State House, Boise, Idaho 83720, Telephone Number: 208/384-2336

Illinois: Arthur F. Quern, Director, Illinois Department of Public Aid, 316 South 2nd Street, Springfield, Illinois 62762, Telephone Number: 217/782-6716

Indiana: Wayne A. Stanton, Administrator, Indiana Department of Public Welfare, State Office Building, Room 701, 100 North Senate Avenue, Indianapolis, Indiana 46204, Telephone Number: 317/633-6650

Iowa: Victor Preisser, Commissioner, Department of Social Services, Lucas State Office Building, Des Moines, Iowa 50319, Telephone Number: 515/281-5452

Kansas: Dr. Robert C. Harder, Secretary, Department of Social and Rehabilitation Services, State Office Building, Topeka, Kansas 66612, Telephone Number: 913/296-3271

Kentucky: Peter Conn, Secretary, Department of Human Resources, Capitol Building Annex—Room 237, Frankfort, Kentucky 40601, Telephone Number: 502/564-7130

Louisiana: Dr. William A. Cherry, Commissioner, Health and Human Resources Administration, Post Office Box 44215, Baton Rouge, Louisiana 70804, Telephone Number: 504/389-5796

Maine: David E. Smith, Commissioner, State Department of Human Services, State House, Augusta, Maine 04333, Telephone Number: 207/289-2736

Maryland: Richard A. Batterton, Secretary, Department of Human Resources, 1100 North Eutaw Street, Baltimore, Maryland 21201, Telephone Number: 301/383-5528

Massachusetts: Alexander E. Sharp, II, Commissioner, Department of Public Welfare, 600 Washington Street, Boston, Massachusetts 02111, Telephone Number: 617/727-6190

Michigan: John T. Dempsey, Director, Michigan Department of Social Services, Commerce Center Building, 300 South Capitol Avenue, Lansing, Michigan 48926, Telephone Number: 517/373-2000

Minnesota: Edward Dirkswager, Commissioner, Minnesota Department of Public Welfare, Centennial Building, 658 Cedar Street, St. Paul, Minnesota 55155, Telephone Number: 612/296-2701

Mississippi: Fred W. St. Clair, Commissioner, State Department of Public Welfare, P. O. Box 4321—Fondren Station, Jackson, Mississippi 39216, Telephone Number: 601/956-8713

Missouri: James F. Walsh, Director, Department of Social Services, Broadway State Office Building, Jefferson City, Missouri 65101, Telephone Number: 314/751-4815

Montana: Patrick E. Melby, Director, Department of Social and Rehabilitation Services, Post Office Box 1723, Helena, Montana 59601, Telephone Number: 406/449-5622

Nebraska: Eldin J. Ehrlich, Director, Department of Public Welfare, State Office Building—5th Floor, 301 Centennial Mall South, Lincoln, Nebraska 68509, Telephone Number: 402/471-3131

Nevada: Michael Melner, Director, Nevada State Department of Human Resources, Kinkead Building—Room 600, 505 East King Street, Carson City, Nevada 89710, Telephone Number: 702/885-4730

New Hampshire: Robert E. Whalen, Commissioner, Department of Health and Welfare, 8 Loudon Road, Concord, New Hampshire 03301, Telephone Number: 603/271-3332

New Jersey: Mrs. Ann Klein, Commissioner, Department of Institutions and Agencies, 135 West Hanover Street, Trenton, New Jersey 08625, Telephone Number: 609/292-3717

New Mexico: Fernando C. deBaca, Executive Director, Health and Social Services Department, Post Office Box 2348, PERA Building, Santa Fe, New Mexico 87503, Telephone Number: 505/827-2371

New York: Barbara B. Blum, Acting Commissioner, Department of Social Services, 40 North Pearl Street, Albany, New York 12243, Telephone Number: 518/474-9475

North Carolina: Dr. Sarah Morrow, Secretary, Department of Human Resources, 325 N. Salisbury Street, Raleigh, North Carolina 27611, Telephone Number: 919/829-4534

North Dakota: T. N. Tangedahl, Executive Director, Social Service Board of North Dakota, State Capitol Building, Bismarck, North Dakota 58505, Telephone Number: 701/224-2310

Ohio: Kenneth B. Creasy, Director, Ohio Department of Public Welfare, 30 East Broad Street, State Office Tower—32nd Floor, Columbus, Ohio 43215, Telephone Number: 614/466-6282

Oklahoma: Lloyd E. Rader, Director, Department of Institutions, Social and Rehabilitative Services, Post Office Box 25352, Capitol Station, Sequoyah Memorial Office Building, Oklahoma City, Oklahoma 73125, Telephone Number: 405/521-3646

Oregon: Richard A. Davis, Director, Department of Human Resources, 318 Public Service Building, Salem, Oregon 97310, Telephone Number: 503/378-3033

Pennsylvania: Aldo Colautti, Acting Secretary, Department of Public Welfare, Health and Welfare Building, Harrisburg, Pennsylvania 17120, Telephone Number: 717/787-2600

Rhode Island: John J. Affleck, Director, Department of Social and Rehabilitative Services, Aime J. Forand Building, 600 New London Avenue, Cranston, Rhode Island 02920, Telephone Number: 401/464-2121

South Carolina: Virgil L. Conrad, Commissioner, Department of Social Services, P. O. Box 1520, Columbia, South Carolina 29202, Telephone Number: 803/758-3244

South Dakota: Dr. Frithjof O. M. Westby, Secretary, Department of Social Services, State Office Building, Pierre, South Dakota 57501, Telephone Number: 605-224-3165

Tennessee: Horace Bass, Commissioner, State Department of Human Services, 410 State Office Building, Nashville, Tennessee 37219, Telephone Number: 615/741-3241

Texas: Jerome D. Chapman, Commissioner, State Department of Public Welfare, John H. Reagan Building, Fourteenth Street, Austin, Texas 78701, Telephone Number: 512/475-5777

Utah: Anthony W. Mitchell, Executive Director, Department of Social Services, 104 State Capitol, Salt Lake City, Utah 84114, Telephone Number: 801/533-5331

Vermont: Sister Elizabeth Candon, Secretary, Agency of Human Services, 79 River Street, Montpelier, Vermont 05602, Telephone Number: 802/828-2471

Virginia: William L. Luskhard, Commissioner, Department of Welfare, 8007 Discovery Drive, Richmond, Virginia 23288, Telephone Number: 804/786-8571

Washington: Dr. Harlan P. McNutt, Secretary, Department of Social and Health Services, 12th and Jefferson Street, Mail Stop 440, Olympia, Washington 98504, Telephone Number: 206/753-3395

Washington, D.C.: Albert Russo, Director, Department of Human Resources, District Building—1350 E Street, N.W., Washington, D.C. 20004, Telephone Number: 202/629-5443

West Virginia: Leon Ginsberg, Commissioner, Department of Welfare, 1900 Washington Street, East, Charleston, West Virginia 25305, Telephone Number: 304/348-2400

Wisconsin: Donald E. Percy, Secretary, Department of Health and Social Services, 1 West Wilson Street, Madison, Wisconsin 53702, Telephone Number: 608/266-3681

Wyoming: W. Don Nelson, Director, Department of Health and Social Services, Hathaway Building, Cheyenne, Wyoming 82002, Telephone Number: 307/777-7657

cally, ask this official what part of the Federal Title XX dollars allocated to your state is being used to serve deaf citizens. Find out if the state Title XX agency is providing professional Sign Language interpreters at Title XX citizen meetings.

Approximately 35 states have not claimed all of their Title XX allocation. Initiatives by deaf citizen groups can be more successful in these states. Some states turn down Title XX funds because they cannot find the 25 percent matching funds. Other states have no interest in providing social services. Still other states do not apply for the Title XX funds because they have made little effort to find out what social services their citizens need. Lastly, some states using all of their Title XX allotment have ignored the "citizen participation" requirement of the law by using Title XX funds to support their existing social service programs. In any event, even when all Title XX funds in your state are committed to social service programs, it is possible to move deaf social service projects onto the top priority list if deaf community groups can demonstrate that their needs are more urgent than programs currently funded under the Title XX state plan.

3. Organize a meeting of deaf citizens, parents of deaf children and vocational rehabilitation counselors working with deaf clients to identify the social service needs of your deaf community. Consider counseling services, halfway house projects, services to elderly deaf people, job placement programs and interpreter services.

The Title XX agency in your state will expect your deaf citizens group to provide evidence that your social service priorities are needed. A specific written proposal must be submitted giving a detailed account of service costs, personnel and evaluation procedures.

It is recommended that deaf community groups pursuing Title XX funds contact people who have grant writing experience to help convert deaf social service priorities into proper written form. Graduate students in social work or public administration can often assist community groups with this kind of project for university credit.

Lastly, deaf community groups will have a better chance of securing Title XX funding if they can provide a share of the 25 percent matching funds with their social service proposal. Deaf citizens raised \$7,000 in matching funds for Tucson's Community Outreach Program for the Deaf during 1977. This money was earned at bake sales, pancake breakfasts and Las Vegas nights.

4. Make it clear to state and local politicians that the deaf citizens group expects active, meaningful support for the deaf social services proposal.

5. Be persistent. If your proposal is rejected after a fair hearing, do the necessary homework to improve the proposal. Then submit the proposal next

year.

If your proposal is rejected without due process, contact the National Center for the Law and the Deaf (Gallaudet College, Washington, D.C. 20002) for assistance.

A Final Word

The Title XX legislation was part of a "New Federalism" plan proposed by the Nixon Administration in 1971. "New Federalism" promised to decentralize the power of the Federal government by sharing Federal tax revenues with state and local government. The program was to insure local citizen participation in the prioritizing and planning of social services.

Unfortunately, the Title XX part of "New Federalism" has sabotaged an efficient, effective social service strategy. First, deaf people, blind people, drug addicts, elderly people and other deserving groups must now compete with each other for social service project funding. Second, the Federal government relieved itself of the responsibility to develop national social service initiatives for serving people in need.

The rules of this funding game are complicated. Until the game changes, deaf groups should consider the ways Title XX social service dollars might be useful in their communities.

ICC Installs TTY For Comments By The Deaf

For the first time, hearing impaired individuals may file comments in a Federal Communication Commission rulemaking over a 24-hour unattended, hard-copy TTY telephone terminal, located at the FCC in Washington, D.C. The Commission has installed a special TTY (teletypewriter) terminal for receiving messages from the deaf. The terminal will operate on an unattended basis. **The telephone number is (202) 254-9292.** Instructions for using the unattended TTY are listed at the end of this release.

The terminal has been installed primarily so deaf users of the TTY system can file comments in the FCC's inquiry into the telecommunications needs of the deaf and the hearing-impaired, (CC Docket No. 78-50). Because of a delay in having the machine installed, initial comments will be accepted on the terminal through May 15; reply comments will be due June 15.

The Commission already has a TTY-compatible terminal in operation in its Consumer Assistance office, which can be used for general inquiries between 8 a.m. and 5:30 p.m. The number of this terminal is (202) 632-6999.

Library Science Fellowships Offered To Handicapped

The School of Library and Information Science of State University of New York at Albany is pleased to announce the award of a Higher Education Act, Title IIB, grant of \$31,800 for fellowships for study toward the Master of Library Science degree. The awards cover tuition and a \$3,000 stipend for two semesters and one summer session of study, the time necessary to complete the M.L.S. degree.

Awards will be based on financial needs and academic merit. Special consideration will be given to those **applicants with handicapping conditions** who feel they would be able to pursue a career in a library or other types of information agency. Basic qualifications include a bachelor's degree from an approved college, a 3.0 average in the last two years of undergraduate work, and an acceptable score on the Graduate Record Examination or the Miller Analogies Test.

For further information contact Acting Dean Robert Burgess, School of Library and Information Science, SUNY at Albany, Albany, New York 12222. (518) 457-8574.

Hospital Treatment For Hearing Impaired Patients

A Commentary On American Hospital Association Memorandum No. 12

Section 504 of the Rehabilitation Act of 1973 includes specific regulations regarding hospital treatment of hearing impaired patients. The American Hospital Association recently issued to its member hospitals what I believe to be an excellent memorandum reviewing the problems hearing impaired persons experience in communicating and outlining some misconceptions concerning deafness. In addition to a brief but sensitive orientation to the plight of deaf persons in the hearing oriented hospital environ-

ment, the memorandum outlines several programs which hospitals can adopt to improve hospital staff communication with hearing impaired patients and their families.

I would like to briefly outline the eight programs or actions recommended by the American Hospital Association and encourage National Association of the Deaf members to contact hospital administrators and members of the medical profession in their localities to advocate adoption of such hospital programs.

1. Use of the patient as a resource by asking preference in communication modality and, if sign language is the preferred modality, obtain the names of qualified interpreters.

2. Be sensitive to the visual environment of deaf patients by adjusting lighting and using visual rather than auditory cues and reassurances.

3. Be aware of the wide range of English language fluency and writing skills of deaf people and develop and apply some of Ameslan's grammatical rules to written English.

4. Use visual communication systems such as charts, pictures, three-dimensional models and mime or demonstrations in explaining information and procedures.

5. Obtain and make available health materials developed specifically for deaf people using state and local school programs for deaf students as a resource.

6. Install TTY units so that patients can communicate with their families or can call the hospital directly in emergency situations.

7. Use community resources and agencies serving deaf people to help orient staff to the needs of deaf patients and to help in making appropriate referrals.

8. Provide orientation programs for deaf individuals in the community to familiarize them to the emergency department and other hospital services before they need them.

Hospitalization is a stressful and frightening experience for everyone. The confusion and isolation which deaf patients so frequently experience can only exacerbate the situation. The American Hospital Association's attention to this problem area is heartening, but reinforcement and help from deaf people in local communities will encourage real action by hospital administrators. — Norma K. Clark, Ph.D.

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NAD Group Hospital Insurance Plan Now Offers New And Higher Benefits

For the last two years, members of the National Association of the Deaf have had the opportunity to take advantage of the NAD sponsored Group Hospital Indemnity Insurance Plan. Originally it was a supplemental insurance plan with daily benefits of \$20 to \$40 which was offered as an exclusive membership service to our Association.

These past two years the cost of health care has risen to such a point that the average daily cost for a hospital room is now over \$200. With this in mind, your Association is proud to announce the addition of new, higher benefits to the original plan **and an all-new Recuperation benefit.**

Hospital Indemnity—Plan A

Members have the chance to receive \$20, \$40 and now even \$60 for each day spent in the hospital. Daily benefits have been expanded to meet the needs of our membership.

Convalescent Care—Plan B

Besides the new higher benefits in Plan A, members now also have the option to sign up for a new Convalescent Care Plan. This benefit, costing only a slight additional premium, allows NAD members to receive half of their daily benefit for the same number of days they have spent in the hospital. This is money needed for the expenses people have while recuperating from an illness.

Medicare Supplement—Plan C

For NAD members who are eligible for Medicare, the Plan C Medicare Supplement Plan is especially suited to your needs. This plan has been redesigned in order to conform with the changing Medicare laws. It helps pay the expenses for which Medicare does not provide coverage.

An enrollment is now open and all NAD members are eligible to apply. In the next several days you will receive information in the mail, but if you have questions about it write our administrators: **Kirke-Van Orsdel Incorporated, 2222 Grand Avenue, Des Moines, Iowa 50312** or call the toll-free TTY service to answer any questions (800) 247-2194. We look forward to your participation in this special NAD service.

Tenth Anniversary And Opening Plenary Session, Third Annual Mini-Convention NTID Rochester, New York April 13, 1978

This Tenth Anniversary celebration marks a significant accomplishment in NTID's history, and more than that, it marks a milestone in the history of progress for deaf people in the United States.

When the legislation calling for NTID's creation was enacted, it stood only as a new promise for the better—economic, social and personal self-actualization of deaf citizens of our country.

There were some who were skeptical that the promise could not or would not be fulfilled. There were also many who were determined that no obstacle would interfere with the full achievement of that promise. Among the latter were the members of the National Advisory Board on the Establishment of NTID. Their work in formulating the *Guidelines* for NTID and in selecting RIT as the host institution were important milestones toward achieving the promise.

In the fall of 1968, when the first 70 students enrolled at NTID, fulfillment of the promise got underway. But that was only the beginning. There was much work to be done, much learning to be acquired, and many obstacles to be overcome. Ten years later, NTID's roots are in place, many programs have come to full blossom and have begun to bear fruit. The promise has become a fuller reality. Statistics show that since 1968, we have provided an educational experience for more than 2,000 deaf students from all parts of the country. Our graduates have found employment throughout the nation or have moved on to advanced academic studies. Of those who pursued employment, 97 percent have been placed in jobs, 93 percent in jobs **commensurate** with their educational preparation. And, of those employed, 80 percent work in business and industry, more than 11 percent in government and the remainder in education. These statistics stand in large contrast to the previous history of employment of deaf people.

In 10 years, NTID has established itself as a national resource for deaf people and the impact of NTID's presence has begun to be felt throughout the United States and even abroad.

It is now important to provide an additional impetus to enhance NTID's role as a national resource for education and service to deaf people and others.

Therefore, on this occasion of celebrating achievement and accomplishment, I wish also to officially announce the creation of a special, major, long-term program—*national* in scope—that will formalize NTID's intent to grow as a resource for schools and other agencies involved in the mainstreaming of deaf persons.

This program will be called NTID

Project Outreach, and it will provide a focus for the multiplicity of activities that make NTID an international model for mainstreamed education for deaf students—the education of a large number of deaf individuals in the context of a larger student population that is primarily hearing.

NTID Project Outreach is so named because in its operation, we will reach out with service to others externally, and we will also serve as a resource for those who reach out to us here.

NTID Project Outreach will provide a focus for the multiple capabilities that NTID has for helping schools and other institutions throughout the country to provide equal educational and employment opportunities to citizens with hearing impairments.

Initially, NTID Project Outreach will consist of five major components.

One of the most significant of these is the model for support services that NTID has developed here.

NTID's role as the nation's leader in aural rehabilitation of deaf people is another, equally significant element in Project Outreach.

Additional important dimensions of NTID Project Outreach will be professional training, graduate-level education and information dissemination.

NTID is the only college-level institution in the world where over 900 deaf students are assimilated into hearing college environment. As such, NTID has established a nationally recognized prototype for the successful delivery of a comprehensive system of support services for deaf students to facilitate their education with larger numbers of hearing students. We have built a model here which could be appropriate to other handicapped and other disadvantaged populations.

The basic model that we have formulated is one of providing carefully planned, custom-tailored support services for individual students. This support-service system includes:

- special academic counseling in which an individualized educational program for each student is formulated, modified and implemented throughout the student's educational experience;
- professionally trained sign-language interpreters;
- professionally trained notetakers and tutors;
- individualized personal/social counseling;
- individualized communication training; and
- individualized job placement assistance.

The model also includes careful attention to complementary education as

a planned approach to learning experiences that are not a part of the formal classroom instructional program.

A second and equally significant element in NTID's growing function as a national resource is our role as the nation's center for aural rehabilitation of young deaf adults. In this connection, we are now ready to share and participate with others in some of the extremely exciting developments that have occurred in the NTID Communication Division.

NTID has learned how to test, with accuracy, the real hearing and other communications potential that our deaf students have and to develop their ability to take advantage of that potential more fully. We have explored, are exploring and will continue to explore and share approaches for helping individual deaf students to use their auditory perceptual channels in ways in which they have not previously used them.

We are developing approaches to hearing aid use and fittings so that young people can benefit in their educational experiences and in other ways from appropriate use of hearing aids. We are engaged in advanced approaches to auditory training, speechreading training and the development of speech discrimination.

The development of these capabilities in our students carries over into the development of language skills, including reading and writing the English language, producing intelligible speech and use of the telephone.

In our work in communications skill development, NTID has also taken the lead in development of communications evaluation procedures; because before any kind of effective communication training can occur, an accurate system of measurement and diagnosis must be available. The communication evaluation program that we have developed for use within the Institute is now being field tested in schools in Washington, D.C., Maryland and New York.

Another aspect of our communications program which we are preparing now to make available throughout the nation, is a new approach to orientation and use of hearing aids.

These first two components of NTID Project Outreach—a support services system and a comprehensive communications development program—will be principal substantive elements of the program. The other three elements are approaches to making this knowledge and these processes available to others.

Professional training, therefore, is a third dimension of NTID Project Outreach. We have acquired expertise in professional training through our own efforts in developing techniques and

methods to use to equip our own faculty and staff with the capabilities for serving deaf individuals. Part of NTID Project Outreach will be to make this kind of professional training available to others through internships and other kinds of in-service training.

For example, we are considering the establishment of a program which would certify individuals whom we have trained to manage support-service programs in schools with deaf clientele. Under this certification program, individuals would come to NTID from all over the country to receive training and to acquire skills to manage programs in their school districts or communities to provide needed support services to deaf people there.

A fourth element of NTID Project Outreach, ultimately, would be the establishment of a graduate program for the preparation of teachers who will have deaf students in their classrooms. We anticipate establishing such a program in the future in conjunction with the University of Rochester.

This program would be designed for secondary and postsecondary teachers of the deaf. Once established, we would hope that the program would become a prototype and that similar programs might be incorporated in other graduate schools throughout the country.

The fifth element of NTID Project Outreach, at this time, will be the implementation of a variety of techniques for dissemination. These include:

- conducting demonstrations and workshops in support-services management and program implementation at schools and colleges throughout the nation;
- conducting similar demonstrations and workshops as well as other seminars at NTID and elsewhere for teachers, rehabilitation counselors, speech and audiological specialists, employers and professionals in education;
- expansion of our visitation and internship programs at NTID;
- dissemination of curricular and research products and processes in printed and audio-visual forms; and
- conducting national training programs for interpreters, notetakers and tutors.

None of these elements of NTID Project Outreach should be looked at in isolation. Instead, each must be regarded as part of a comprehensive resource system. That system consists of strategies, products, models and processes that can be orchestrated to provide a total, individualized, educational experience for the hearing impaired student in a teaching/learning situation that involves larger numbers of hearing students.

It can be seen that NTID, after 10 years of operation, has acquired strength, expertise and maturity to serve in significant ways as a national resource in sharing teaching/learning techniques for use with deaf and other



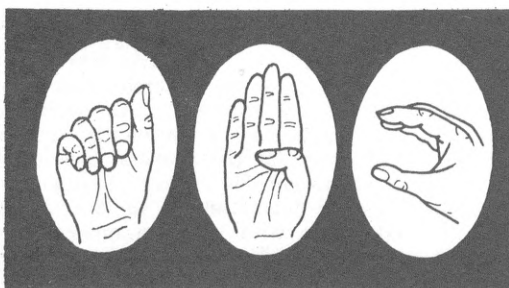
MADONNA COLLEGE WORKSHOP—Discussing services for deaf persons at a workshop held at Madonna College were panelists Richard Carlson, (left), Vocational Rehabilitation Services of the Michigan Department of Education, Lansing, Mrs. Emory Clay, Detroit Silent Club and Dudley Cutshaw, (right), of the Detroit Association of the Deaf. Interpreters Betty Miller (back) and Gloria Hynes (foreground) related the conversation to the deaf audience while Diane Warziski (center), project director led the discussion.

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handicapped individuals. For now, it is clear that we can contribute in significant ways, but it would be unrealistic to anticipate that we could contribute immediately in significant numbers. Therefore, a major thrust of this program is the preparation of other professionals to assist in this process.

In my judgment, this model, which relies strongly on the training of support-services managers, is one that is not good enough for the long term. It is, however, one that could be very effective for the immediate future.

The better model, and the ideal for the long term, is to prepare the individual classroom teacher to deal independently with the total classroom situation including deaf students as well as other students who are exceptional.

Ultimately, in this way, NTID can play an important and constructive role in the evolution of American education

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in a way that recognizes and develops the full potential of each of our citizens.

After all, each of us is exceptional in one way or another.

And the fuller greatness of America depends on our ability to have all our people realize their full potentials.

WFD Bureau Meeting And International Symposium In The German Democratic Republic, April 13-21, 1978

By YERKER ANDERSSON, Vice President, WFD

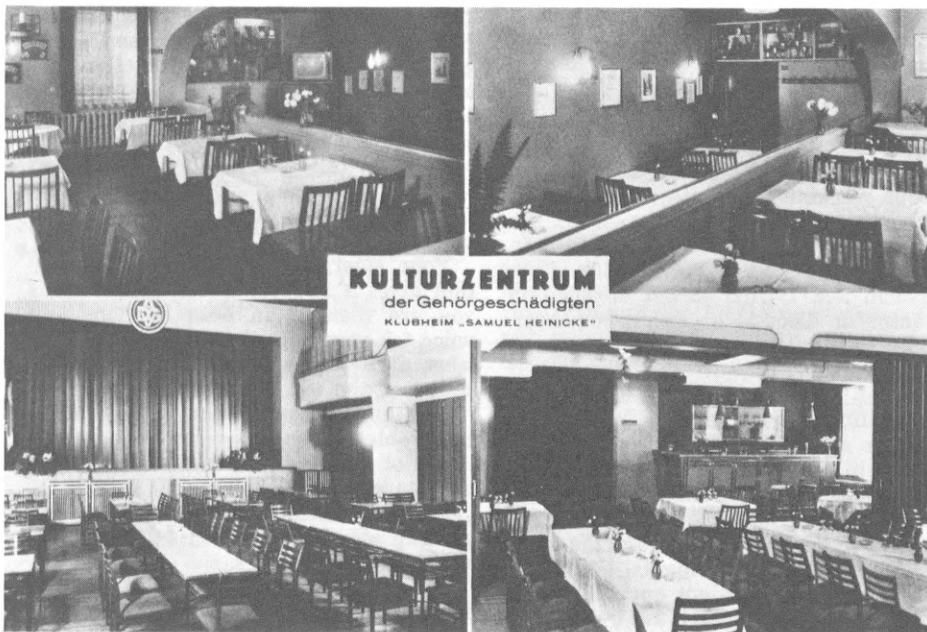
The World Federation of the Deaf Bureau had its 40th meeting in East Berlin, Germany, April 13, 14, 15, and 17, 1978. Only Dr. Magarotto was unable to attend all the meetings and Dr. Nandy attended only the April 17 meeting. A summary of the actions taken at this meeting is given here.

The progress report on the coming World Congress of the WFD (to be held in Varna, Bulgaria, June 20-27, 1979) was approved. Bulletin No. 3 with information about hotel accommodations and tours has been released and is expected to reach all the countries in May 1979. One of the interesting items in the Bulgarian report is that a number of interpreters have been trained in the use of Gestuno, the international sign language.

The final draft for the WFD International Institute for Research on Deafness has been adopted. The Institute will now contact all the existing research centers on deafness for possible cooperation. The centers in the United States are invited to send a description of their functions or services directly to the WFD Bureau.

Gallaudet College and Gallaudet College Alumni Association have been approved as adherent (associate) members. The Dutch, Kenyan and New Zealander associations of the deaf have been accepted as regular members. The total number of associations of the deaf in the WFD is now 74.

The NAD invitation to the WFD Bureau to hold its meetings during and to attend the NAD 1980 celebration was accepted.



Facilities of the Samuel Heinicke Club (for both the deaf and hard of hearing) in Leipzig.

The Bureau has agreed to urge boards of schools for the deaf to include one or more deaf persons. Sweden, France and a few states in our country have already taken this step.

At the request of the West German association of the deaf, the WFD Bureau agreed to make efforts to establish international standards for the TTY network. The Bureau will discuss this matter with international telephone organizations. Such standardization is necessary in order to facilitate contacts

between nations.

The WFD Bureau will meet again in Padua in 1979 to review progress reports on the VIII World Congress.

Between the meetings I had several individual conferences with WFD Bureau members. For example, a student from Gallaudet College and the International Center on Deafness, Gallaudet College, have requested me to work out details with two Bureau members.

The German association of the hearing impaired, Gehörlosenund-Schwerhörigen-Verband der DDR, was an excellent host. It provided board and meals without charge to the WFD Bureau members as is the customary among host associations of the deaf. Its hospitality and courtesy toward the WFD Bureau members were also par excellence. Unfortunately, the club for the deaf in Berlin was closed due to fire.

On April 15, we went by bus to Leipzig. The German association of the hearing impaired organized an international symposium on the occasion of the 200th anniversary of the first Samuel Heinicke school for the deaf. About 300 persons, educators, deaf leaders and scientists from 25 countries joined this symposium. Six Americans, Gilbert Delgado, Allen Sussman and Yerker Andersson, all of Gallaudet College; Latham Bruenig and George Fellendorf both of the Alexander Graham Bell Association; Ann Mulholland, Teachers College, Columbia University; and Thayne of NTID presented their papers. Both Delgado and Sussman made a very favorable impression on the audience by signing and speaking at the



Mr. Liehr, president of the East German Association of the Deaf, speaks to participants in the International Symposium, Leipzig. Front row: (second person) to Mr. Siebert, secretary, the East German Association; (third person) Deputy Health Minister, Dr. A. Toedtman, (fourth person) Dr. Dragoljub Vukotic, president, WFD. Dr. Allan Jussman of the USA can be seen in the background.

same time. While Delgado read my paper orally, I "interpreted" it into gestuno.

One of the most interesting papers was "Should We Stop Oralism?" by Tervoort of the Netherlands, a well-known figure in the United States. He reported that the number of deaf professionals in the field of research on deafness in the United States was growing and felt that this development should be recognized by other countries.

Although there was a large number of deaf speakers, the deaf and hearing groups remained separate in interaction during breaks or free hours. Even the orally taught deaf persons had to join other deaf persons for interaction. Both Sussman and I tried to get engaged in meaningful discussion with some hearing persons but none was willing enough to converse with us or other deaf persons.

Unwillingness to discuss or interact with the deaf was still common among European educators or scientists. Only those hearing Americans fluent in the use of sign language were able to interact with the deaf. Nevertheless, the Symposium gave the participants, both deaf and hearing, an excellent opportunity to compare their progress and exchange ideas. Again I was convinced that increased American participation in international meetings would lead to greater interaction between the deaf and the hearing.

Just before the Symposium, the Samuel Heinicke school for the deaf celebrated its 200th anniversary with a program. Then we visited the school. It was a great pleasure for me to meet and talk with students. Fingerspelling and speech was the official method used at schools for the deaf in the German Democratic Republic; the American finger alphabet, not the WFD one, was used at these schools! Some teachers admitted that signing was rather common among students. After the Symposium the Maxim Gorky school for the deaf in Dresden was visited.

The Samuel Heinicke club for the hearing impaired in Leipzig was a nice place to visit. Its facilities were excellent. For the benefit of Symposium participants, two cultural programs were arranged.

According to several deaf persons (not only leaders!) the relations between the deaf and hard of hearing were excellent. My own observation of social life among the hearing impaired in Leipzig tended to support this assertion.

At the top of the East German success was the issuance of two stamps with special cancellation. One stamp shows the portrait of Samuel Heinicke and the other a deaf student and three fingerspelt letters.

The Gehorlosen- und Schwerhörigen-Verband der DDR is to be commended for its successful organization of international symposium and for its great hospitality towards the WFD Bureau.

Hazards Of Deafness

You live on a farm. Your husband is getting ready to go to the field to plow. He drives his horses past you and waves goodbye. You think of something to tell him. You holler. He keeps going. You holler "Whoa." The horses stop. Your husband looks around to find out why. You tell him that you did it and that you love him. Good speech may be important but quick thinking is even more so.

Your emergency TV broadcasting station gives a 30-second test. Afterwards you are thanked in both captions and voice for your participation. You wonder what participation, as you didn't hear a sound of the test.

You go to your doctor with a medical problem. He gives you two dollar's worth of details to explain your problem but charges you \$35.00 for his services.

You never hear rain hitting the roof, gushing along the gutters and pounding against window panes.

You are hitchhiking. A car stops. The driver asks you something. You can't read his lips in the car. The driver getting no answer to his question, speeds away. You put up your thumb and try again never knowing that the driver of the car that stopped was going right to your home—2031 miles away.

You have to learn to read lips with many things between them. A few of these are cigarettes, cigars, pipes, candy, carrots, beer bottles, Coke bottles, etc. People can and do talk with just about anything in their mouths.

Before going to bed you take off your small, behind-the-ear hearing aid and place it on a table. You empty your pockets. You unknowingly place your billfold over your hearing aid. The next morning you nearly panic searching for your hearing aid under your billfold.

In a crowd of strangers you find it difficult to identify who is deaf and who is hearing. You talk too loud for the hearing and not loud enough for the deaf. You sign to the hearing and talk to the deaf, as by looks you can't tell who is deaf and who is hearing.

Something happens in which you are involved. Because of your deafness and your communication difficulties you have a difficult time in getting equal opportunities to tell your side of the story.

As the waitress is coming to your table she is asking you if you care for some coffee. You do not notice her until she is right at your table. Then you look up and tell her that you would like to have some "you guess what."

As your waitress turns her back and leaves your table she asks you if you would like to have your bill now. You hear and see nothing. You say nothing and do not get your bill for ages. You become restless and wish waitresses would be more considerate and give

people their bills soon after they have finished their meals.

Life is one negative aspect after another. After a time you learn to accept many of the negative aspects of your deafness and they don't bother you too much any more. However, those aspects that you find it difficult to condition your mind to really hurt sometimes.

You say everything three times just to be sure you are understood. You think you have to do this because you have to ask a lot of people three times what they said before you can understand them.

You buy a new home. You pay one hundred bucks for flashing doorbell lights. You pay another fifty for flashing phone lights. Then your apartments are sold and you have to move. You have to pay labor charges all over again for your special lights.

You can vegetables and fruit. You store your canning. Several explode. One day you are in the mood for your canned food. Your mouth waters as you go to the cupboard. You open your cupboard and at first have a hard time figuring out what happened.

You are at a restaurant. You want something reasonable and ask what the specials of the day are. The waitress names four specials, each with long, fancy names. You lipread four words from the entire reply. They were "a, the, and of." It would be a little difficult to place your order with one of these words.

You start your car. You let it "run" to warm up. You time yourself to be sure it warms up good. After a few minutes you pride yourself for having the patience to let the motor warm up good. Now you are ready to go. You push down on the gas but, alas, the motor "died" long, long ago soon after it first started.

You never heard someone say "mm-mm-mm this is good."

You sat with co-workers at lunch. They talk and talk about everything to everyone except you.

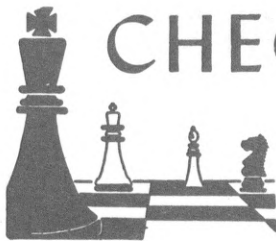
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CHECKMATE!

By
"Loco" Ladner

On To Oberstdorf

The American Deaf Chess Team is on its way to West Germany. The fact that the team is able to go is due to the generosity of many organizations and individuals who contributed toward the expenses of each player. The team is young and inexperienced in international competition but determined to do its very best in battling the seasoned veterans on the European teams. Our participation is a milestone and one that we hope will promote more and better chess among the deaf, regardless of the lack of victories on the chessboards.

The NAD Committee on Silent Chess undertook the sponsorship of Terry Breckner, the deaf-blind player, and his attendant, with a goal of \$3,000. This sum was reached and surpassed with the surplus being split among the other team members. Especially appreciated are the contributions from the Piatigorsky Chess Foundation (\$900), the American Chess Foundation (\$500), Ohlone College Silent Flying Hands Club (\$100), the Helen Keller National Center for Deaf-Blind (\$63) which came from its staff members. Several Lions Clubs, including Vista of Berkeley, contributed a total of \$150 in spite of difficulties with budgets.

Local clubs and organizations of the deaf also contributed. Individuals, who contributed either to Terry or the committee, were Juan F. Font, Russell Chauvenet, Einer Rosenkjar, Franklin Smith, Mr. and Mrs. Eddie Jauregui, Mr. and Mrs. George Attletweed, Mr. and Mrs. Gilmer Lentz, Ron Burdett, Mrs. Marie Niggemann and Danny Folsom. Many contributed at basketball games and other affairs without leaving their names. All received letters expressing our deep appreciation.

The Moose Club of Newark, Terry's hometown, held two benefit breakfasts which netted him around \$800. Neighbors and businesses in Newark kept the drive going steadily. What wonderful spirit people have when they know the cause is good.

The Juan F. Font and Eleanor Sherman Font Prizes were established by these two gracious persons with \$50.00 going to the winner of the first game by a member of our team and another \$50.00 going to the member who scores the most points. The NAD Committee on Silent Chess will award \$25.00 for the most brilliant game or draw.

The NAD donated lapel pins to the team to use in exchange with those of other nations.

Flight bags were given the team by Lufthansa, which is flying the teams to Munich from New York City.

George Koltanowski, president of the U.S. Chess Federation, publicized the coming event in his chess column in the **San Francisco Chronicle** and also gave us some tips on fund raising. Local newspapers also gave us some publicity.

We hope to send in items from Oberstdorf showing the progress of the tournament and perhaps a writeup of the whole event since it is an American first and deserves some permanence for future generations.

If you have been struggling with the Van Vliet end game, here is the ingenious solution:

1. Q-N4! Q-R8 (best)
2. Q-R3 ch K-N3
3. Q-N2 ch K-R3
4. Q-QR2 ch K moves
5. Q-N1 ch! QxQ
6. P-N8/Q ch and wins

Note that there are no less than six Queen sacrifices!

We played Conrad Setran at the NAD Convention back in 1970 in the finals of the NADDD Chess Tournament. He proved a tough opponent to overcome and lost only through an oversight on his part. This month we are pleased to present a brief sketch of his life and chess career.

Conrad was born August 30, 1922, in Badger, Minnesota, and lost most of his hearing from whooping cough and measles. He attended the Minnesota School for the Deaf from 1930 to 1943, when he was graduated.

For a time he was a linotype operator in Owatonna and then moved to St. Paul to work for Brown and Bigelow Company for 16 years. Then he secured a position as an offset operator at 3M where he has been for the past 18 years. His wife Amy has been at 3M for 34 years.

They enjoy fishing at their summer home near Pine City and also hunt deer and duck in the fall.

Conrad started playing chess about 13 years ago at his place of work where at lunch time he would meet a lot of strong players. He also plays in club and local tournaments.

Unfortunately Conrad did not keep scores of his games so all we have to offer our readers is the score of the final game at the NAD Convention. Do not judge Conrad's ability on just this one game:

White: Conrad Setran	Black: Emil Ladner
1. P-K4 N-KB3	24. B-K2 P-K5
2. P-K5 N-Q4	25. N-Q2 B-B1
3. P-QB4 N-N3	26. RxR NxR
4. P-Q4 P-K3	27. N-N3 B-B4
5. P-B5 N-Q4	28. Q-Q2 Q-N3
6. N-KB3 P-QN3	29. P-QB4 B-R6
7. B-QB4 PxP	30. P-N3 Q-Q3
8. N-B3 PxP	31. P-B5 Q-KB3
9. QxP N-B3	32. Q-K3 B-Q2
10. Q-Q2 NxN	33. R-QB1 B-N4
11. PxN B-N2	34. R-B2 BxB
12. O-O B-K2	35. RxB N-B3
13. R-N1 R-QN1	36. R-B2 R-QB1
14. B-Q3 P-Q3	37. Q-K2 N-Q5
15. PxP PxP	38. NxN QxN
16. B-R3 O-O	39. K-N2 RxP
17. R-N5 P-Q4	40. QxP ? (a) RxR
18. BxB QxB	41. Q-R8 ch K-R2
19. N-N5 P-KR3	42. Q-K8 QxP ch
20. N-B3 P-R3	42. K-R3 QxP ch
21. R/5-N1 Q-B3	
22. KR-K1 KR-Q1	
23. Q-B2 P-K4	

Answer to end game in November issue:

White played on for a few more moves before resigning. (a) The fatal oversight which lost an otherwise well played game for White.

Future NAD Conventions

1978—Rochester, N. Y.
1980—Cincinnati, Ohio
1982—St. Louis, Mo.



Conrad Setran

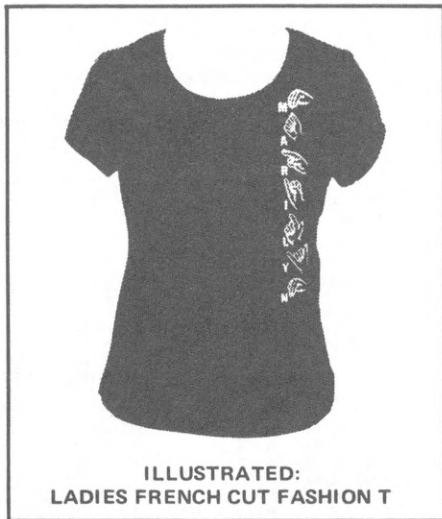
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'Don't Just Doodle, Draw Hands'

By LORI GRIFFITH

"Don't just doodle, draw hands."

That's what Carolyn B. Norris was told by her mother. She took that advice and today has done more than 3,500 illustrations of hands and has collected them in a dictionary of sign language for the deaf.

The book, *SIGNING EXACT ENGLISH*, is now the second bestseller among sign language texts. It has become a very important tool for deaf students and for Carolyn it has been a blessing, a maker of dreams come true. Her involvement with this book has opened many doors and has helped her to do the three things she enjoys most: drawing, writing and helping others.

Carolyn comes from a family of artists and writers. She, like her mother, used to spend hours doodling. In the second grade she won a drawing contest and was sent to art school for one year. At 16 her interest shifted, and she began to write short stories. They were an escape for her; with them she could dream and forget about the dire problems that were developing at home. Her father, a Merchant Marine officer, was losing his hearing. Even though Carolyn had been born in Washington, D.C., near Gallaudet College, her family had never seen sign language.

It was not until 22 years later that Carolyn learned to sign, a year after her father's death. In this time period she had graduated from the University of Maryland with a master's in English and a B.A. in zoology and chemistry. She taught six years of English at a variety of colleges before moving back to Washington, D.C. In 1965, at the urging of her deaf neighbors, she took a quick sign language class and began teaching English at Gallaudet College.

"They gave me their best students so that they could get by with only my three weeks of sign language instruction," Carolyn said during an interview at her home, sheltered in the redwood forest of Kneeland in Humboldt County, California.

She taught at Gallaudet for two years before she moved to Humboldt County where her botanist husband had a new teaching job. But, this move did not end Carolyn's involvement with deaf education. She was asked to illustrate the *SIGNING EXACT ENGLISH* manual which was being created in Los Angeles by three women, Gerilee Gustason, Donna Pfetzing and Esther Zawolkow.

Carolyn's job was to draw illustrations of people making signs which would be clear enough so that a person with reading difficulties could understand and be able to copy them.

"I spent at least a half hour drawing each sign. After drawing them at different angles I would send them to Los Angeles where they would be tested. Several people who did not know sign language were asked to perform the sign by studying the drawings. If they were unable to do so, the rejected illustrations were sent back to me in rural northern California, where I was then living. I would then rewrite them until they were self-explanatory," Carolyn said.

"*SIGNING EXACT ENGLISH* is the greatest self-teaching book. We tried to get clear illustrations and instructions," she said. "A woman from Montana once wrote and said that she had taught her deaf daughter to sign beautifully with only this book."

Carolyn's work with this book inspired her to co-write and illustrate a variety of little books. Three of these books, *BEN'S QUIET WORLD*, *CODE BOOK* and *LETTERS FROM DEAF STUDENTS*, are aimed at increasing the general public's awareness of the deaf. The other four publications are primers in coloring-book form. Their purpose is to teach children the signs relating to the home, animals, communities and food.

She has also illustrated a flashcard vocabulary development kit. It has 406 cards with the picture of the sign on one side and the picture of the object on the other side. There are no words

on this set, but she hopes to put together a smaller set which will have a one-word label under the object.

She has drawn over 3,500 illustrations for these educational books, pamphlets and flashcards. Her first published articles were written for the United Ostomy Association. This organization was designed to cheer up people who have had operations which deal with the removal of the intestines or the urinary tract.

Carolyn became involved with this group when she, at 27, contracted a disease which destroyed her whole large intestine. She did not let this handicap her, and instead she became the organization's public relations person and later became a member of their national board of directors.

Her first novel, *ISLAND OF SILENCE*, was published in 1976. It is about a young veteran deafened by an explosion and a girl who tries to teach him sign language.

"It is the only popular novel that has a fairly accurate view of the deaf. It's serving a purpose because it draws the interest of the deaf and gives them reading material which they can relate to."

Carolyn said that she feels it is important to write about the deaf in mediums which the general public is exposed to in order to increase people's understanding of the handicapped. She has used her drawing and writing abilities to do so.

As Georg R. Sheets said in his "Public Relations" article which was published in the January *DEAF AMERICAN*, It is important for articles on sign language and anything else that concerns the deaf to be printed . . . With every deaf person doing a little more to help increase deaf awareness in our hearing world, advances never dreamed possible will come."

Carolyn Norris has shown that even hearing persons can help.

Note: This article is based on an interview with Carolyn B. Norris, the illustrator of the book, *SIGNING EXACT ENGLISH*. The author is a student of journalism at Humboldt State University. Her family is a member of the National Association of the Deaf.)

NAD Centennial Contests

THEME

PURPOSE

of the Theme Contest is to adopt an official theme that best reflects our way of commemorating our 100 years of Deaf Heritage.

POSTER

PURPOSE

of the Poster Contest is to enable the people to participate in designing a poster that reflects our way of commemorating our 100 years of Deaf Heritage. It will also be used to advertise the Centennial Celebration Convention in 1980.

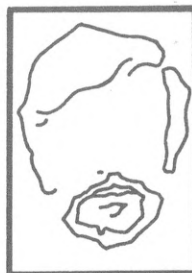
LOGO

PURPOSE

is to get an official Centennial Convention Logo. It will be displayed on everything related to the 1980 Centennial Convention. When displayed it will reflect our design of pride and progress.

Deadline: July 1, 1978. See centerfold of April 1978 *DEAF AMERICAN* for full details.

Pilipinas



By Carl A. Argila
85-E Kamuning Road
Quezon City
PHILIPPINES

Guy Vollmar—Peace Corps Volunteer

Since his graduation from Gallaudet College in 1974, Guy Vollmar has been a volunteer teacher in the Philippines. Guy has been in the Philippines longer than any other Peace Corps volunteer. We asked Guy to share with us some of his impressions about his years in the Philippines.

Guy, you've been in the Philippines for a long time. I'm sure you've had many experiences, both good and bad. But first, tell me what brought you to the Philippines?

There are several reasons. One was my desire to work abroad—doing something for the deaf. Another reason was for my own adventure and the experience—to learn about myself, my potentials and weaknesses.

Do you feel that you've changed in the Philippines?

I feel that I've changed a great deal—for the better. I feel that I have more perception about people, more patience and maturity. I will never be able to return to the "womb" of America after my long exposure to the hardships of life here.

What have been your most memorable experiences, either good or bad, during your stay in the Philippines?

On the negative side, I would say the "culture gap," which brought about a destruction in my relationship with my host family.

My most joyful experience was with my students. They were a gem in my life—as if they were my own. They really learned a lot, which gave me a great deal of satisfaction.

I think that most Peace Corps Volunteers experience the "culture shock" you mentioned. If I recall correctly, all four of the deaf volunteers who came in 1974 were not living with their original host families a year later. Why?

I don't blame ourselves or the host families. I feel that the Peace Corps should have provided more training and orientation for the volunteers in the first place. Anyway, the Peace Corps now has a program for newcomers. And, too, the host families are much better prepared—they are more familiar with American culture.

One example of the "culture gap" which I know you had to face was the Filipino "Yaya" (a "yaya" is a maid who takes care of a young child in lieu of the parents). How did you cope with that?

We never knew about the "yayas" until we started working with the children.

GUY VOLLMAR: "I think that the hearing people won't be ready to accept us—they don't want to. They can't take it if we "deafies" are ready . . ."

We were shocked when some of the yayas started interfering with our work. Again, the culture gap. We were used to the independent upbringing in America. We fought with the yayas to leave our pupils alone. We didn't know that the yayas had been ordered by the parents—the poor yayas were caught in the middle! Eventually the children picked up our independent ways. They identified with us. Then they sometimes experienced minor conflicts at home.

Do you feel that your deafness had something to do with these conflicts?

Yes. The parents apparently couldn't accept that the deaf could be independent and lead normal lives. They expected us to be "disabled," but we Americans don't feel that way. That was one of our cultural conflicts.

Are you very optimistic about the future of the deaf in the Philippines?

No. Sorry to say that I'm not optimistic about the future of the deaf in the Philippines. First of all, I felt bad that the Philippine Association of the Deaf would not get involved with us, but there's always hope in our deaf children. If we continue to get deaf volunteer teachers from abroad, some deaf children may grow up and become leaders for the next generation, able to speak out for themselves.

Educationally, what do you feel is the biggest problem the Filipino deaf child faces today?

The biggest problem is communication—delay in language development. Most children are kept home 'till it is too late. Parents refuse to learn sign language. Also, the parents are overprotective so the children don't become socially mature.

We agree on that, I've often preached that "The greatest handicap faced by the deaf child in the Philippines is his parent." In the same vein, we continually hear in the Philippines that "The deaf aren't ready yet" to assume positions of responsibility and leadership (in fact



Guy Vollmar has been a Peace Corps volunteer teacher in the Philippines since his graduation from Gallaudet College in 1974. Guy recently returned to the United States after serving three years in the Philippines.

man of the board of trustees of the school where you teach. What do you have to say about that?

That's an old story. I think that the hearing people won't be ready to accept us. They don't want to. They can't take it if we DEAF are ready—so we have no choice but to continue to fight.

In closing, what would you say to a young deaf person in the United States who is considering spending a couple of years as a volunteer teacher in some foreign country?

To go ahead with his strong spirit of adventure but be prepared for hardships—to learn about the other country's culture before he begins working there.

Letter to the Editor

Dear Editor:

In the December issue of THE DEAF AMERICAN, the sports coverage of the Bucharest Games has a serious error. In the account of the volleyball competitions, Mr. Kruger says: "Bulgaria was disqualified because it has a hearing player on its team." This is not true.

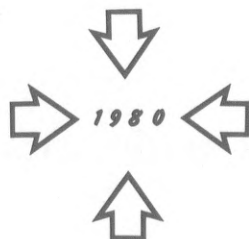
The Bulgarian men's volleyball team was disqualified because its leaders refused to let three players be retested for hearing loss. Earlier in the competitions, a protest had been lodged and the three players had been examined and cleared. Later another protest (by a different team) was filed naming the same three players plus a fourth. Bulgaria allowed the fourth player to be examined but refused to permit the other three to be re-examined. Since this flouted the authority of CISS, the team, after being warned three times, was disqualified.

However, there was no evidence that any of the players was hearing.

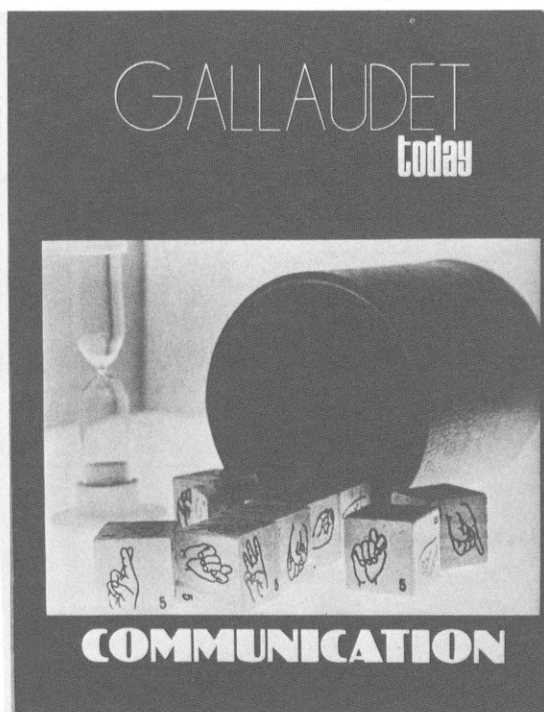
Sincerely yours,

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CISS

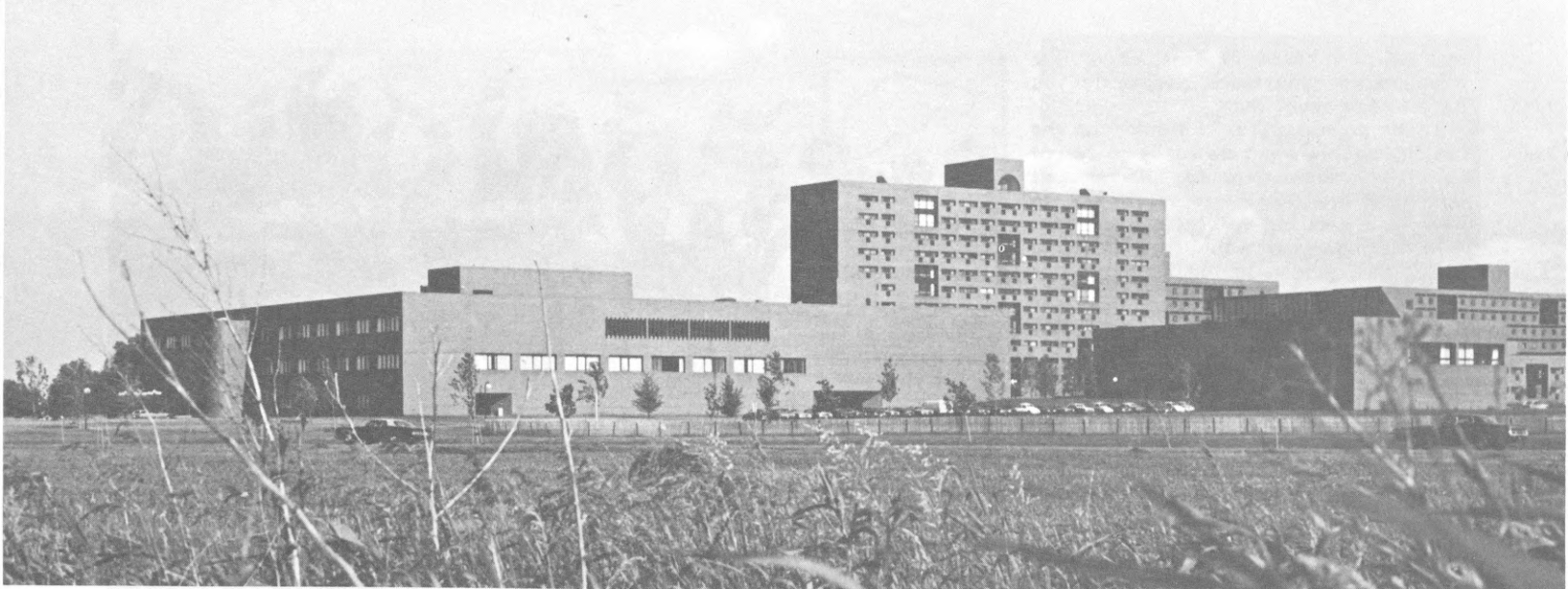
Washington, D.C.



KDES GROUNDBREAKING—Nearly 700 persons, including Amy Carter and her classmates, watched as students and administrators of the Kendall Demonstration Elementary School broke ground April 19 for new facilities on the Gallaudet College campus. From left: Ramona Wright, Hung Yee, Dana Simmons and Darlene Ewan, representing the Middle School, Elementary, Primary and Preschool Departments respectively. Darlene was a very special groundbreaker, for she is a fourth generation member of the Ewan family who has attended the Kendall School during its 120-year history. Looking on from left, are Gallaudet President Edward C. Merrill, Jr.; Dr. Robert R. Davila, KDES Director; and Dr. Doin Hicks, Dean of Pre-College Programs at Gallaudet.



The quarterly magazine of Gallaudet College: focuses on the programs and activities of the world's only accredited liberal arts college for the deaf and speaks out on issues affecting the needs and rights of all deaf people. Subscription: \$3.00 a year in U.S., \$4.00 elsewhere. For a sample copy write to the Office of Alumni/-Public Relations, Kendall Green, Washington, D.C. 20002.



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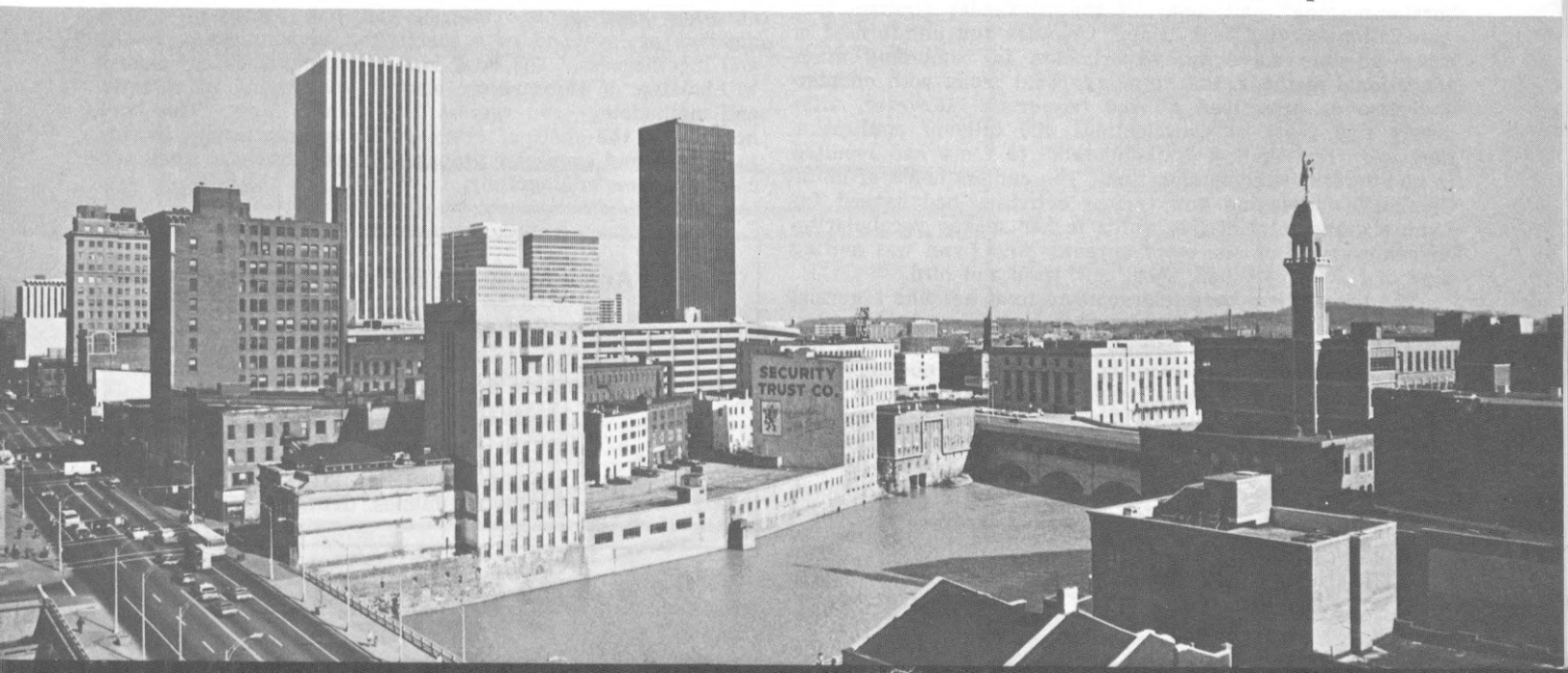
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- Interesting free Workshop Discussions on problems of the deaf.
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- Other interesting activities and time for side trips.



NATIONAL ASSOCIATION of the DEAF

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Deaf Like Me

Each time we learn of a new book about deafness or deaf people, we look expectantly for that ring of truth, that reality which comes from a knowing, feeling experience with hearing loss. Such books are rare. Some writers and researchers have come close, perceptive outside observers like Herbert Kohl and James Ridgeway; awakened teachers like Virginia Kenney and her lonely voice in *Harper's* during the 1960's, and of course, more involved professionals like Schlesinger, Meadow, Mindel, Vernon, Stokoe, Merrill, and from overseas, Terje Basilier of Norway, Conrad of England and Montgomery of Scotland, and others.

Deaf Like Me (Random House, 1978) finally presents in hard-cover format the frustrating and touching experiences of parenting a deaf child, a story all too familiar to many of us, but one that has remained largely untold across the years. Written by two brothers, Thomas S. Spradley and James P. Spradley, this book narrates the story of four people, Thomas and Louise Spradley and their two children, Bruce and Lynn, the latter a profoundly deaf rubella child. In a simple and straightforward manner the Spradleys eloquently describe how Lynn finally helps the family, and possibly all of us who read the book, to understand the full essence and meaning of the word communication.

The story begins with Louise's second pregnancy, her exposure to German measles, and their awareness and fears of the possibility of complications or birth defects arising from rubella. Lynn is born, as most all deaf babies are born, an apparently healthy, completely normal baby. The Spradleys then take the reader across that familiar, tortuous route of doubt and suspicion that everything may not be quite all right, the continual checking and re-checking for signs that the baby can or cannot hear. Their concerns are shared with the family doctor, there is the delay of a hesitant half-diagnosis, then later the visit to an otologist and finally an audiologist and confirmation of early, profound deafness.

And as all too frequently has been the case, their first reference for prognosis is the John Tracy Clinic and the "oral-or-nothing" philosophy of the Alexander Graham Bell Association for the Deaf camp. Unaware and uninformed of other possible successful experiments in combining other educational methods, the Spradleys went along with chapter-and-verse as prescribed by the "experts." However, after nearly five years of conscientious and diligent application they were finding that "talk-talk-talk" to Lynn had resulted in no appreciable communication. The endless hours of imitation, drill, lipreading and various activities had earned for Lynn a grand total of five words in her spoken vocabulary—an achievement of one word a year. And Lynn was getting kind of fed up with ball, shoe, cow, train and bird.

The parents had been instructed to treat her like a normal child. But Lynn had no means of asking normal-child questions of why or how; she had no verbal way of expressing her wants, her thoughts, or even her love; she did not know her own name, or even whether people or objects had identifying symbols. The potentially vivid early learning years of this child's life had been circumscribed by five strangely unrelated and somewhat meaningless words.

This new book retells, but probably for the first time in printed form, the century-old story of one-sided oral propaganda, of the blocking or manipulation of information re-

President's Message

—Mervin D. Garretson



lated to the general parameters of deafness and educational methodology. Up to this time the most the Spradleys ever understood of other communication approaches was that if one used signs or gestures, your child "will never talk" or become a part of this "great hearing world," whatever that means.

Inevitably the young couple realize something is seriously wrong. Something is missing. They meet other parents who are having similar difficulties in communicating with their deaf children. But questions of the experts are parried with the promise that "tomorrow" the breakthrough will come. In the meantime, be patient, bear with the temper tantrums and the frustrations of not being able to share thoughts and feelings; remain helpless, continue to grope, but at all costs stick with our stringent, unyielding, uncompromising oral-only ideology. Don't take the easy way out.

As Lynn begins her fifth year the Spradleys become increasingly aware of other philosophies and other means of communication and begin to suspect they may have some legitimacy. The title of this book comes from Lynn herself when she meets her first adult deaf couple, Bill and Bunny White. The little girl is hit with the realization that she is not all alone, that they are also deaf—"deaf like me."

The turning point arrives when the Spradley family enters the real world, not the deaf or the hearing or the blind or the crippled world, but the world as it is. Their book ends on a note of hope, with the message that like other children, deaf kids are born to be, not just to seem. Deaf children are born for interaction and communication, for loving and sharing, and yes, "to be treated like normal children," which goes a great deal further up the road than "a ball, shoe, cow, train and bird."

The Spradleys have produced an honest and meaningful book. *Deaf Like Me* should be read and discussed by parents everywhere—not just parents of deaf children, but by parents of other handicapped children and just parents. It is a message of love and of a search for communication reality and togetherness. The book is also an anguished cry against withholding of information, against non-sharing of research and methodology and against oralist chauvinism. This book belongs on the shelf of every public and university library, in teacher and counselor preparation programs and in all special education bibliography.

Announcements for NAD Offices

(Rochester Convention)

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NATIONAL ASSOCIATION OF THE DEAF

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New Affiliated Members

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Dr. and Mrs. Mervin Garretson	
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Mr. and Mrs. Michael Finneran	
(in memory of Dot Jacobs)	10.00
Mike and Marilyn Durm	
(in memory of Morris Dougherty)	5.00
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Catherine Cochenet Crowned Miss Deaf Wisconsin

By SUSAN SHEPPARD and EVELYN ZOLA

The Milwaukee Silent Club and the Wisconsin Association of the Deaf sponsored Wisconsin's second "Miss Deaf Wisconsin Pageant" combined with a Polish "Culturama" on March 11, 1978. The event was an overwhelming success, with 330 persons attending.

Catherine Cochenet, a lovely and talented 18-year-old from Oconto and a senior at the Wisconsin School for the Deaf, won the Miss Deaf Wisconsin title and the right to represent Wisconsin in the Miss Deaf America Pageant to be held in Rochester, New York, this summer. This contest culminated a day of contests in the arts and hobbies, excellent Polish food and two exciting dance performances by the Young Polish Dancers and the Cyrena Dancers.

Evelyn Zola, chairperson, explained that the "Culturama" had previously been a national event with competition on local, state, regional and national levels, but that interest diminished and the organized movement discontinued. However, Mrs. Zola thought the idea worthwhile because it gave deaf people a chance to show their often hidden talents and also to give them the opportunity to experience various cultures.

The event was a huge success due to the generous contribution by the Milwaukee Silent Club of its complete facilities, great assistance of the committee and the help of Angeline Jagodzinski, secretary of the Polish National Alliance Group, along with her friends, who donated much time and effort. The displays and dances of this group contributed enormously to the beautiful and colorful background for the entire day and evening.

David Watson, author of "Talk with your Hands," was master of ceremonies

and Ellen McLaughlin mistress of ceremonies for the evening pageant and cultural contests. Besides Miss Cochenet, the other contestants were Susanne Laura Gabler, Pewaukee; Barbara Holmquist, Wauwatosa, Jacqueline Perry, Racine, and Karen Voss, Columbus.

The contestants were interviewed privately and also during competition. They were judged on personality, mental alertness, clarity of expression, general knowledge, personal appearance, sincerity and manners. They also presented an original talent performance and were judged on appropriateness of their selection and mastery. Cathy signed the beautiful, "I Hear Your Hand." Another phase of the competition included the evening gown competition in which the girls were judged on good taste, grooming and poise.

The judges of this contest were Waldo Cordano, Delavan; Fred Newberry, Chicago and Pat Miller Conway, Milwaukee. Interpreters for this program were Eve Dicker and Susan Shephard.

Winners of the Milwaukee cultural contests:

Physical Arts

Painting

1. Carol Meagher
2. Carol Meagher
3. Carol Meagher
4. Carol Meagher

Drawing

1. Carol Meagher
2. Carol Meagher

Prints

1. Annette Byal
2. Susanne Gabler
3. Carol Meagher
4. Annette Byal

Color Slides

1. Fe Lotto Rutherford
2. Fe Lotto Rutherford
3. James Baer



MISS DEAF WISCONSIN—Catherine Cochenet of Oconto was recently crowned Miss Deaf Wisconsin and will represent her state in the forthcoming Miss Deaf America Pageant in Rochester in July.

Sculpturing

1. Susanne Gabler
2. Susanne Gabler

Recreation

Personal Hobbies

1. Patricia Dyreson
2. Ruth Metevia
3. Herman Riedasch
4. Gladys Piche

Macrame

1. Conard O'Sullivan
2. Conard O'Sullivan
3. Virginia Bauman
4. Louise Howisch

Bake Contest

1. Norma Schroeder

Children's Contests

1. Ed Szeana
2. Shelly Brawer
3. Martin Keller
4. Marlene Chichidimo

Home Arts

Knitting

1. Patricia Harrison
2. Susanne Gabler
3. Delores Giguere

Crocheting

1. Susanne Gabler
2. Christine Walker
3. Barbara Scheicher
4. Joy Wilde

Quilting

1. Joy Wilde
2. Virginia Baumann
3. Ruth Hanson
3. Barbara Holmquist

Embroidery

1. Mary Ann Guintali
2. Susanne Gabler
3. Barbara Holmquist

Sewing

1. Fe Lotto Rutherford
2. Joy Wilde
3. Ruth Hanson
4. Ruth Hanson

Hooked Rugs

1. Marianne Meagher
2. Ruth Hanson
3. John Murphy
4. Barbara Holmquist

Performances

Pantomime

1. Gary Fitts "Deaf Hitchhiker"

Song Singing

1. Ed. Kelly—"Suzanne"
2. Linda Tseng—"Bless This House"
3. Karen Hesser—"Seventeen"

Hymn Singing

1. Karen Hesser—"Once Life in Silent World"
2. Francis Perry—"I Believe in Music"
3. Colleen Baker—"Bible Tells me So"

Dance

1. Linda Tseng—"Blue Hawaii"



WISCONSIN EXHIBITS—While the National Association of the Deaf Cultural Contests have been suspended, the Wisconsin competition continues to draw outstanding entries, as witnessed by this shot of exhibits.

Schools for the deaf, colleges and club athletic schedules and results are needed for THE DEAF AMERICAN's "Hotline Sports" section. Send such material to Mr. Charley Whisman, DA Hotline Sports Editor, 4316 North Carrollton Avenue, Indianapolis, Indiana 46205.

United States Deaf Skiers Association Convention Copper Mountain, Keystone, Colorado

Downhill Event — Women				Giant Slalom — Women			
1. Gsell	63.530	61.586	125.116	1. Romak		65.467	
2. Klein	64.172	64.918	129.09	2. Machner		65.839	
3. Machner	68.531	61.099	129.63	3. Gsell		70.215	
Downhill Event — Men				Giant Slalom — Men			
1. Murashige	51.653	51.400	103.053	1. Murashige		45.914	
2. Muloney	53.669	52.040	105.709	2. Bonura		46.941	
3. Klein	53.607	52.260	105.867	3. Jarrell		48.246	
4. Bonura	53.810	52.893	106.703	4. Morris		48.252	
5. Ferrance	54.910	52.706	107.616	5. Klein		48.334	
Slalom Event — Women				5 Km. Cross-Country Race — Women			
1. Romak			46.521	1. Cathy Sulinski		29:45	
2. Pollard			47.566	2. Mary Pollard		37:45	
3. Macner			49.334	3. Charlene Trumpetto		40:55	
Slalom Event — Men				10 Km. Cross-Country Race — Men			
1. Morris	33.508	33.010	66.518	1. Herbert Holbrook		56:53	
2. Bonura	37.096	30.152	67.248	2. Roger Albert		67:15	
3. Murashige	39.557	31.857	71.414	3. Don Morris		67:30	
4. Dickerson	40.974	38.357	79.331	4. Doug Dickerson		68:30	
5. Putnam	42.744	40.875	83.619	5. George Spurgis		69:00	

46th Annual Eastern Division I Basketball Tournament American School, West Hartford, 1978

St. Mary's 70, Maryland 52
New Jersey 73, Pennsylvania 52
New York 59, Model School 54
American 49, West Virginia 35
Pennsylvania 62, Maryland 53
West Virginia 65, Model School 58
New Jersey 74, St. Mary's 64
American 45, New York 32
Maryland 65, Model School 64
Pennsylvania 54, West Virginia 47
St. Mary's 73, New York 51
New Jersey 54, American 52

Team Standings:
1st Place — New Jersey
2nd Place — American (Conn.)
3rd Place — St. Mary's (Buffalo, N.Y.)
4th Place — New York (White Plains)
5th Place — Pennsylvania
6th Place — West Virginia
7th Place — Maryland
8th Place — Model School, Washington, D.C.

Special Awards:
Foul shooting — Tim Amati, American, 12 out of 15
21 Contest (Player) — Glen George, Model School
21 Contest (Coach) — Stan Mals, West Virginia

Sportsmanship (Team) — West Virginia and Maryland (tied)
Cheerleaders:
1st Place — Maryland
2nd Place — American
3rd Place — Model School

Tournament All-Stars:
First Team — John Bingham, New Jersey; Gordon Marsillo, St. Mary's; Bill Merritt, New Jersey; Tim Amati, American; and Roland Granfors, American.
Second Team — Dan Biskupiak, American; Jon Davis, Pennsylvania; Mario Mauro, St. Mary's; Rickie Early, West Virginia; and Glen George, Model School.

Eastern Schools Wrestling Tournament Maryland School, Frederick, 1978

Individual results:
100 lb. — Reyes, Lexington; Persuad, Rome; O'Donnell, American.
107 lb. — Rios, Lexington; Proctor, Maryland; Goodman, Pennsylvania.
114 lb. — Lopez, American; Bonilla, Maryland; Buckingham, Pennsylvania.
121 lb. — Unger, Pennsylvania; Patino, American; Cagna, Rome.
128 lb. — Pignataro, American; Caminiti, Rome; Holt, Pennsylvania.
134 lb. — Paro, American; Proctor, Maryland; Estrada, Pennsylvania.
140 lb. — McConnell, American; Hammond, Model School; Runk, Maryland.
147 lbs. — Oliver, Pennsylvania; Watkins, Lexington; Cowan, American.
157 lb. — Estrada, Pennsylvania; Meredith, New Jersey; Sheler, Model School.

169 lb. — Martens, Rome; Mulher, Maryland; Mills, Pennsylvania.
187 lb. — Turner, Lexington; Keyser, Rome; McLaughlin, Pennsylvania.
Unl. — Miller, Pennsylvania; Antonelli, American; Cullen, Model School.
Most Valuable Wrestler Award: Robert Pignataro, American (Conn.)

Team Standings:
1st Place — Pennsylvania School 155½ points
2nd Place — American School (Conn.) 146½ points
3rd Place — New York (Rome) School 101 points
4th Place — Lexington School 76½ points
5th Place — Maryland School 71 points
6th Place — Model School (Wash., D.C.) 51 points
7th Place — New Jersey School 43 points

Midwest Deaf Relays (Boys) Council Bluffs, Iowa—1978

Two Mile Run — A. Bonheyo, Minn.; P. O'Brien, Minn.; M. Beutcher, Neb.; R. Mrelbath, Iowa; M. Abronovitz, Mo. — 11 min. :18.3 sec.

120 yd. High Hurdles — S. Kuehn, Minn.; T. McFarland, Iowa; W. Green, Kansas; S. Walker, Wis.; J. Hines, Mo. — :16.7 sec.

100 yd. Dash — J. Manning, Mo.; B. Cosier, Neb.; K. Dehard, Neb.; J. Bowen, Kansas; E. Peterson, Iowa — :10.6 sec.

2 Mile Relay — Missouri, Iowa, Wisconsin, Nebraska, and Kansas — 9 min. :10-8 sec.

220 yd. Dash — A. Myers, Neb.; A. Patterson, Okla.; E. Peterson, Iowa; T. Parkes, Mo.; R. Stacy, Okla. — :23.7 sec.

One Mile Run — D. Norling, Minn.; E. Conway, Mo.; S. Crites, Okla.; C. Christensen, Neb.; C. Krogman, Iowa — 4 min. :54.6 sec.

880 yd. Relay — Missouri, Kansas, Nebraska, Wisconsin, and Iowa — 1 min. :34.5 sec.

440 yd. Dash — S. Thompson, Kansas; R. Draper, Mo.; S. Kuehn, Minn.; T. Simpson, Kansas; E. Peterson, Iowa — :53.1 sec.

180 yd. Low Hurdles — L. Rogers, Mo.; T. Farland, Iowa; M. Miller, Iowa; S. Thompson, Kansas; S. Hottle, Kansas — :21.6 sec. (new Midwest Relay record)

One Mile Medley Relay — Missouri, Minnesota, Wisconsin, Iowa, and Nebraska — 3 min. :54.6 sec.

880 yd. Dash — M. Friesen, Neb.; W. Holmes, Mo.; M. Bishop, Iowa; M. Wrightsman, Kansas; K. Bronk, Wis. — 2 min. :17.2 sec.

440 yd. Relay — Kansas, Wisconsin, Iowa, Oklahoma, and Minnesota — :47.4 sec.

One Mile Relay — Kansas, Missouri, Minnesota, Wisconsin, and Nebraska — 3 min. :38.8 sec. (new Midwest Relay record).

Long Jump — J. Manning, Mo.; A. Patterson, Okla.; D. Williams, Mo.; H. Steele,

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Iowa, H. Talley, Kansas — 20 ft. 8 1/2 in. (new Midwest Relay record).

Pole Vault — J. Perry, Wis.; J. Etlicher, Wis.; M. Miller, Iowa; G. McCallum, Kansas — 10 feet.

Shot Put — R. Schebaum, Mo.; S. Johnson, Mo.; C. Spence, Okla.; R. Ray-tay, Neb.; J. Alexander, Iowa — 42 ft. 8 in.

Discus Throw — S. Kuehn, Minn.; R. Madduxx, Mo.; K. Bystrom, Wis.; C. Spence, Okla.; C. Jamison, Kansas — 125 ft 8 in. (New Midwest Relay record)

High Jump — W. Green, Kansas; T. Morgan, Wis.; R. Schebaum, Mo.; J. Perry, Wis. and P. Kuehn, Min. (tied) — 6 ft. 4 in. (new Midwest Relay record).

New records set in the 1978 Midwest Deaf Relays.

180 yd. Low Hurdles — Larry Rogers, Missouri — :21.6 sec.

One Mile Relay — Kansas School — 3 min. :38.8 sec.

Long Jump — John Manning, Missouri — 20 ft. 8 1/2 in.

Discus Throw — Scott Kuehn, Minnesota — 125 ft. 8 in.

High Jump — Willie Green, Kansas — 6 ft. 4 in.

Team Standings

1st Place — Missouri School, 92 points
2nd Place — Kansas School, 58 points
3rd Place — Wisconsin School, 50 1/2 points
4th Place — Iowa School, 48 points
5th Place — Minnesota School, 42 1/2 points
6th Place — Nebraska School, 40 points
7th Place — Oklahoma School, 21 points

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Kentucky School's 1978 Invitational Track Meet (Girls)

Shot Put — Grubb, Ky., Hayes, Ind., Sheffield, Ky., Warnsley, Ky. — 32 ft. 8-1/2 in.

Discus Throw — Sheffield, Ky., Worsley, Tenn., Beard, Ind., Perry, Ky. — 78 ft. 1/2 in.

High Jump — Taylor, Tenn., Sanders, Ind., Mouton, Tenn., Hayes, Ind. — 5 ft. 1 in.

Long Jump — Mouton, Tenn., Sanders, Ind., Grubb, Ky., Stinson, Tenn. — 14 ft. 6-1/2 in.

60 yd. High Hurdles — Chilton, Tenn., Wix, Tenn., Niccum, Ind., Brown, Ky. — :09.9 sec.

100 yd. Dash — Mayes, Ky., Sanders, Ind., Taylor, Tenn., Todd, Ky. — :11.8 sec.

One Mile Run — Grubb, Ky., Guode, Ky., Niccum, Ind., Knunt, Tenn. — 6 min. 23.5 sec.

Kentucky School's 1978 Invitational Track Meet (Boys)

High Jump — Castleberry, Ind., Mitchell, Ky., Mann, Ky., Hoover, Ind. — 5 ft. 9 in.

Long Jump — Hardiman, Tenn., Swett, Tenn., Lanhern, Ky., Castleberry, Ind — 19 ft. 1/2 in.

Shot Put. — Mann, Ky., Stinnett, Tenn., Cash, Ind., Hampton, Ind. — 41 ft. 9-1/4 in.

Discus Throw — Hampton, Ind., Stinnett, Tenn., Mann, Ky., Cantrell, Tenn. — 114 ft. 11 in.

Pole Vault — Cromwell, Tenn., Tweed, Tenn., Pittman, Ky., Tinsley, Ky. — 9 ft. 6 in.

120 yd. High Hurdles — Castlebury,

880 yd. Relay — Tennessee, Indiana, Kentucky — 1 min. 59.6 sec.

440 yd. Dash — Menerde, Ky., Hampton, Tenn., Allen, Ind., Miller, Ind. — 1 min. 06.8 sec.

110 yd. Hurdles — Niccum, Ind., Chilton, Tenn., Wix, Tenn., Metz, Ind. — :18.5 sec.

880 yd. Medley Relay — Kentucky, Indiana, Tennessee — 2 min. :02.3 sec.

220 yd. Dash — Mayes, Ky., Sanders, Ind., Moton, Tenn., Taylor Tenn. — :27.3 sec.

440 yd. Relay — Tennessee, Kentucky, Indiana — :53.1 sec.

One Mile Relay — Kentucky, Tennessee, Indiana — 4 min. 49.5 sec.

880 yd. Run — Grubb, Ky., Guode, Ky., Kelly, Ind., Griffith, Tenn. — 2 min: 49.9 sec..

Team scores: Kentucky 62; Tennessee, 54; Indiana, 37-1/2.

Ind., Cromwell, Tenn., Taylor, Ky., Eisle, Ind. — :18.41 sec.

100 yd. Dash — Stinnett, Tenn., Hoover, Ind., Hamilton, Ky., Bennett, Ind. — :10.81 sec.

One Mile Run — Anderkin, Ky., Blackwell, Ind., Pittman, Ky., Leeper, Ind — 4 min :53.7 sec.

880 yd. Relay — Tennessee, Kentucky — 1 min. 39 sec.

440 yd. Dash — Hardiman, Tenn., Lanham, Ky., Garrett, Ky., Owen, Ind. — :53 sec.

180 yd. Low Hurdles — Castleberry, Ind., Cromwell, Tenn., Mackey, Tenn., Taylor, Ky. — :23.5 sec.

880 yd. Run — Anderkin, Ky., Mitchell, Ky., Smith, Tenn., Burgess, Ind. — 2 min :16.2 sec.

220 yd. Dash — O. Hamilton, Ky., Hardeman, Tenn., Hoover, Ind., D. Hamilton, Ky. — :24.2 sec.

2 Mile Run — Anderkin, Ky., Black-180 yd. Low Hurdles — Castleberry, — 10 min. 38 sec.

One Mile Relay — Kentucky, Tennessee — 3 min. 47 sec.

Team scores: Kentucky, 61; Tennessee, 55; Indiana, 43.

1978 Softball Schedule

May 26-28—Invitational Softball Tournament, Louisville, Kentucky.

May 26-28—Invitational Softball Tournament, Kansas City, Missouri.

June 3—Invitational Softball Tournament, Worcester, Massachusetts.

July 1-2—Softball Classic, Dallas, Texas.

July 30-31—Softball Invitational Tournament, Indianapolis, Indiana.

September 13—30th Annual CAAD Softball Regional Tournament, Chicago (CCD), Illinois.

September 21-24—AAAD's Third Annual Slo-Pitch Softball Tournament, Kansas City, Missouri.

Mike Moore Picked Coach Of Year For 1978; Mike Aubry Named Player Of Year; Kansas, 19-2, Rated Team Of Year

Deaf Prep Cagers Record Successful Year

By ART KRUGER, Sports Editor

1500 North Coalter Street, B-6, Staunton, Virginia 24401



COACH OF THE YEAR—Mike Moore of Illinois School for the Deaf Tigers was born and raised in Southern Illinois, "a basketball hof-bred." He lettered four years in football, basketball and track at Centerville High School and received special mention all-state in football. After graduating from Southern Illinois University in 1964 with a B.S. degree in physical education, he became head basketball coach at ISD. He ended his 14th year with a 128-won, 194-lost record. Moore has been doing a bang up job in molding winning combinations the last four years. His 14-year record against deaf prep school teams is 44 wins, 15 losses, including 22 straight wins since 1975. He also earned a M.S. degree in Health Education at Southern Illinois in 1968. He started the CSSD deaf prep tournament in 1971 after a 30-year lapse.

All too often, coaches are taken for granted when their teams win but are blamed for losses. That has long been a fact of life in athletics, perhaps more so in basketball than in other circles. With that in mind we feel there were some good coaching jobs turned in during this 1977-78 campaign. We couldn't label the seasons of any of the 61 deaf prep varsity basketball squads disappointing—even though only 22 of them finished with winning records or played .500 ball.

Thirty-six schools participated in regional deaf prep basketball tournaments.

Marie H. Katzenbach School for the Deaf at West Trenton, New Jersey, captured its 13th championship of the 46th Annual Eastern Division I tournament held at West Hartford Connecticut by defeating Mt. Airy 72-51, St. Mary's 74-64 and American 54-52. St. Mary's won over Fanwood for third place, 73-51. Mt. Airy tripped West Virginia for fifth place,

54-47.

Lexington School for the Deaf at Flushing, New York, took its fourth title in the last five years of the 18th annual Eastern Division II meet held at Falmouth, Maine, by beating Austine 72-60, Rhode Island 84-41 and Rome 53-50. Mill Neck took third place honor by defeating Rhode Island, 61-53. Austine was the winner over Rochester for fifth place, 57-50.

Georgia School for the Deaf at Cave Spring made it to the finals for the fifth straight time at the 26th annual Mason-Dixon shindig held at Knoxville, Tennessee, and won the championship for the second time by edging North Carolina 69-66 and enabling the next two opponents who "ran out of gas" in the fourth quarter as GSD beat defending champion South Carolina 67-51 and Virginia 61-48. Kentucky had an opportunity to whip South Carolina for third place, but Oscar Hamilton, who scored 14, missed a one-and-one with four seconds to play, and South Carolina won, 52-51. Alabama took fifth place over Florida, 72-62.

Illinois School for the Deaf at Jacksonville made the 24th annual Central States Schools for the Deaf basketball tournament held at Olathe, Kan., history by being the first team to win the title four consecutive years. After walloping St. John's of Milwaukee 76-27, and Indiana 67-47, the ISD Tigers used a stall game to slow down the fast break offense of Kansas and it worked, winning 39-34. Minnesota won third place with a 69-63 win over Indiana, while Missouri triumphed 52-46 over Wisconsin for fifth place.

Clarke School for the Deaf at Northampton, Massachusetts provided the biggest upset of the 15th annual New England meet held at Greenfield, New Hampshire, by winning over highly favorite Austine School for the Deaf of Brattleboro, Vermont, in overtime, 55-52. Clarke reached the finals by beating Boston 56-62 and Mystic 40-33, while Austine earned the right to meet Clarke by crushing Maine 112-43. Mystic took third place honor by defeating Rhode Island 53-51, while Rhode Island defeated Boston 63-56 for fourth place.

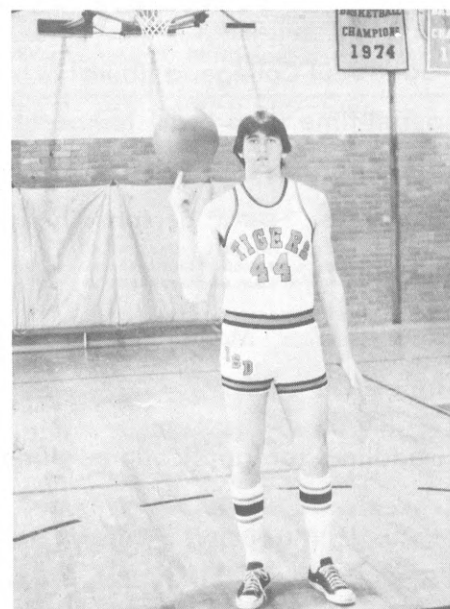
Coch Greg DeLisle decided that Clarke Cougars could not hope to run

with Austine Arrows in this NE play because the Arrows were big and fast. So the Cougars played a slowdown game, passing the ball, looking for the good shot, and they made Austine play Clarke's tempo. IT WORKED! The victory was the third for Clarke in the 15-year history of the NE tournament.

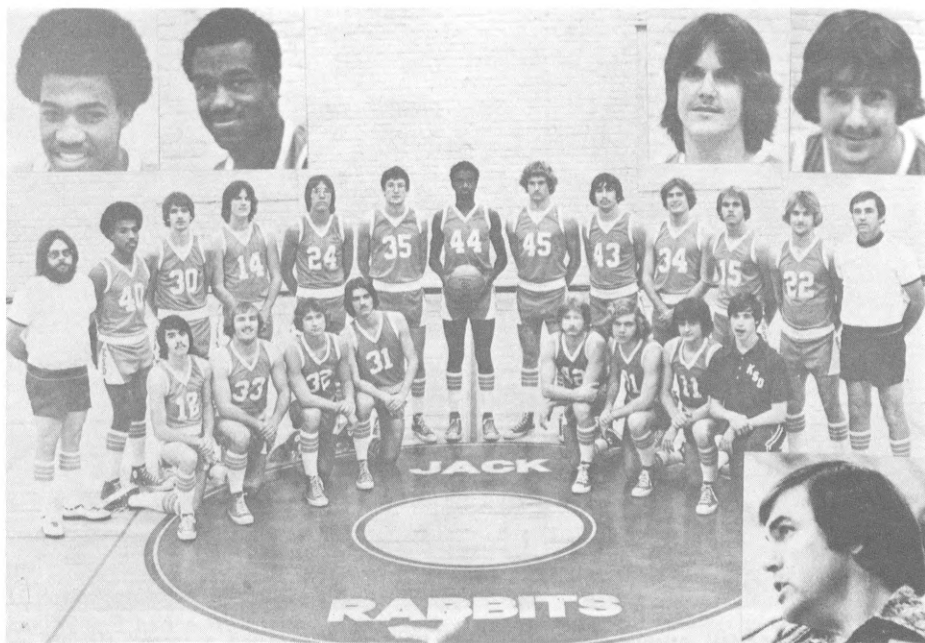
Washington State School for the Deaf survived the 2nd annual California Classic basketball tournament held at Riverside. The Terriers won a convincing and thrilling contest over the surprising Sentinels from Arizona in the finals 46-37 after beating defending champion New Mexico 69-43 and Colorado 62-49. Colorado smashed to a third place finish with a lopsided win over Oregon, 86-45. Riverside won a dream game over Berkeley, 64-56, for fifth place and consolation title and "State of California Championship."

Never before in the history of deaf prep basketball had we seen so many schools with sparkling seasons.

New Jersey was the only deaf prep tournament winner that did not have a winning season as the John Fedorchak coached Colts had a 10-13 slate. American, runnerup in the Eastern Division I



PLAYER OF THE YEAR—Mike Aubry, 6-1 complete cager for Illinois School for the Deaf Tigers. His team had another successful season, a fine 18-7 slate.



NATIONAL DEAF PREP TEAM OF THE YEAR—Kansas School for the Deaf Jackrabbits won 19 and lost only 2 during the 1977-78 cage campaign, best record among deaf prep schools. This is the same team that compiled a two-year total of 35 wins against 6 losses. The players, left to right: **STANDING:** Mike Waugh (assistant coach), Gary Bishop (40), Mike Deufel (30), Walter Ripley (14), Kevin Meyers (24), Brad Schaaf (35), Willie Green (44), Curtis Christy (45), Kevin Milner (43), Jeff Bowen (34), Don Kolb (15), Tommy Simpson (22) and Larry Beaver (head coach). **KNEELING:** Johnny Qualls (12), Tommy Simpson (33), Gene McCallum (32), Harvey Talley (31), Stuart Hottle (42), Glenn Palmer (21), Steve Harper (11) and Ted Buchanan (manager). Insets are closeups of KSD's top players. (left to right): **GARY BISHOP, WILLIE GREEN, WALTER RIPLEY and KEVIN MILNER.** Inset at bottom right corner is KSD's dedicated head coach, **LARRY BEAVER.**

tournament, was the only club of that area that had a winning record with a fine 14-4 mark. Coach Joe Giordano's ASD Tigers won five of their regular season games over Eastern Division II teams when they walloped Mystic twice 61-29 and 74-25, Austine 70-44, Rhode Island 65-34 and Eastern Division II champ Lexington 70-58.

Lexington, coached by William Byrd, closed its most successful season in several years with a brilliant 18-2 mark. After splitting decisions in the first four games of the year including a 70-58 loss to American, the Bluejays went into a streak that saw them win 16 games in a row, including capturing of the Eastern Division II deaf prep tournament crown and the championship of the Nassau-Queens Private Schools Athletic League, plus a 56-36 regular season win over Fanwood that placed fourth in the Eastern Division 1 tournament.

Coach Zeke McDaniel's Georgia Tigers again had a banner season with a sparkling 20-6 slate, and this was their sixth straight winning cage year. With a big front line on the court including 6-7 Terry Turner, 6-3 Class B All-Stater Antonio Cook and 6-3 Michael White, and a strong scoring guard in 5-11 Bernard Floyd, the McDaniel boys made it to the State Class B tournament after winning the Region 6B title for three straight years, but lost a "We should have won!" contest in the opening round by just two points, 50-48, to Hapeville High.

And it was interesting to note that

the clubs that finished 1-2-3-4-5 in the M-D cagefest had winning seasons. As already mentioned above, that Georgia had a 20-6 mark Virginia was 18-7 for the year. South Carolina ended the 1977-78 campaign with a 12-11 record. Kentucky finished with a 10-10 slate. And Alabama had its best season in history with a 18-won, 5-lost mark.

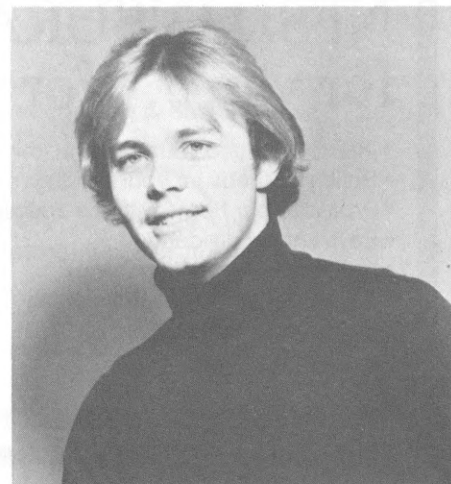
After five years of frustration, Coach Tony Panella using the strength of 6-6 Dave Tester and 6-4 Jeff Jefferson under the boards finally molded the Virginia Cardinals into one of the best cage teams in VSD's long history and broke the 1969-70 record of 17 wins and 6 losses under Coach Rocco De Vito, placing second in the Virginia Independent Conference standing and third in the VIC tournament. The Cardinals during the regular season beat two Eastern Division 1 foes, 67-45 and 71-50 against Maryland, and 83-74 against West Virginia. We still recall that VSD had a brilliant three-year record in basketball, as the Cardinals under Coach T. Carlton Lewellyn piled up a 61-won, 16-lost mark. The best record, 23 wins versus 3 loses came during 1952-53. In 1953-54, they won 19 and lost 9, and the third year, the 1954-55 season, saw another peak performance with 19 wins against 4 loses, including a terrific record of 18 straight triumphs.

Tony Panella is the same gentleman who was coach of the Milwaukee Silent Club quintet that won two consecutive AAAD crowns in 1954 and 1955, and was the coach of the gold medal winning

USA cage team at the 1969 "Deaf Olympics" at Belgrade, Yugoslavia. He is an AAAD Hall of Famer. Mr. Panella also was coach of the VSD Junior Varsity five that sported a sparkling 14-4 season this year.

Alabama, seeded No. 1 in M-D play, was upset by South Carolina, in the opening game, 64-58, and then won the next two games over North Carolina 72-63 and Florida 72-62 to take fifth place. However, the ASD Silent Warriors loaded with 11 seniors, had a "peak season," including an 62-57 upset win over then State IA's Number 1 ranked team, Millersville High, with a 24-2 record. The Warriors were defeated in their own tournament championship by 9 points and this stopped them from a state tournament trip. There are 11 teams in their area and they won their first two games in the tournament. They were beaten by then State IA's No. 2 ranked team, Collinsville High (23-3) in the title game. These things were accomplished largely to the efforts Anthony Wherry and Ricky Fuller, two of those 11 seniors, who teamed up as Mr. Inside and Mr. Outside for their last year, and helped guide the team to a sparkling 18-5 record, three-year record of 47-21, and a 10th ranking team of State Class A.

And special mention should be made of ASD Coach Don Hackney. He is a tall, well-dressed handsome man of 29. He explained how he got into deaf education. It was quite by accident. He got out of school, got married and needed a job. He heard about a job at Kentucky School for the Deaf at Danville. He'd never really been around deaf people—he had a friend up the road who was deaf—but decided he'd give it a try. He started from scratch. He couldn't finger-spell the first word. He used a whole lot of pencil and paper that first five or six weeks. After five years in Kentucky, Hackney came to ASD and for the past



JOHN MONAHAN OF CLARKE was the MVP of the New England deaf prep tourney. Clarke pulled a major upset in beating favored Austine. Monahan threw in a 25-foot jumper to tie at the buzzer, and the Clarke Cougars went on to win in overtime. A 5-10, 175-pound senior, Monahan did everything for Clarke, which posted a 9-6 slate.

three years he had been the school's assistant principal and head roundball coach. It didn't take him long to fall in love with deaf education, and he wouldn't trade jobs with anybody under the sun. He has not had a losing season since then. Before Hackney came to ASD the most win the Silent Warriors had stacked up in one season was 12. Hackney's first team went 16-7, his second team "slipped to" (his own words) 13-9, and this year's team worked on the best record ever 18-5, and No. 10 ranking in the state. Because of his good work at ASD, Hackney was named State Class A coach of the year. In 1973, he was voted National Deaf Prep coach of the year, when his Kentucky team had its first winning season in 23 years.

It was also interesting to note that the teams that finished 1-2-3 in the Central States play, Illinois-Kansas-Minnesota, had a highly winning season.

About 30 years ago Illinois put together five consecutive winning seasons, and this year Coach Mike Moore's ISD Tigers posted their fourth straight winning campaign with a fine 18-7 record. A coach never likes to lose, but one can have pride and dignity in defeat. Moore's team demonstrated that in their last game of the season as they lost to Winchester High, 15th rated team in the state, by four points with a very impressive performance.

With 19 wins and only 2 losses the 1977-78 Kansas Jackrabbits were the best basketball team in the school's history. This was the same exact team that one year ago won 16 and lost 4, thus compiling a two-year total of 35 wins against 6 losses under head coach Larry Beaver. There are 141 class 1A schools in Kansas and KSD finished the season ranked Number 4. This was in a poll of sportwriters and coaches in the state. It was an exciting season for the Jack-



SUCCESSFUL AGAIN—Michigan School for the Deaf Tartars posted a second straight winning season with a brilliant 15-6 mark. Last year the Tartars were 13-9. Instrumental in the Marty Belsky-tutored MSD quintet's success the past two years were (from left): Joe Schloegel (6-0 junior), Ernest Covington (6-1 junior), Tom Bradow (6-3 senior), Errol Shaw (6-0 junior), David Sharpe (5-9 senior) and Craig Bond (5-8 junior). The Tartars did the things winning teams should—shooting well, scoring, minimizing turnovers and displaying balance. Four players were in double figures. Shaw's 369 points (18.4 average) was tops with Schloegel at 232 and 17.8. Covington had 325 points (15.4 average) and Bradow averaged 13.4 on 283 points. Bradow at 195 (12.3 average) and Covington at 180 (11.1) gave the Tartars good board strength. Shaw dashed out a team high 114 assists, while Schloegel was best at free throw with 74 percent. MSD shot 47 percent from the field and had a 70-point average while yielding 61 points per game. MSD was ranked No. 10 in the state among Class D schools.

rabbits and each game saw them gathering more support from the community and the state as well. During the regular season the Jackrabbits easily defeated Oklahoma twice by incidental scores, 86-39, and also Nebraska two times, 71-40 and 86-43.

Minnesota, third place in a Central States play, had another excellent season as indicated by its 16-4 slate. The MSD Trojans lost two games and finished second place in the conference. They split with the champions during the

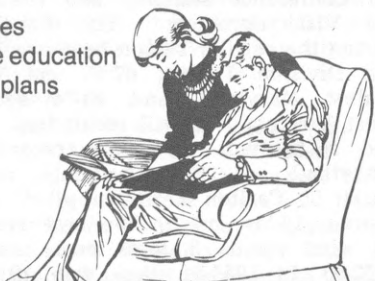
season, but it was their only loss in conference play. They were 11-1, and the Trojans were 10-2. And the Trojans ended up their season in the semifinals of their district tournament. They were beaten, 65-47, and the team that beat them went on to win the district title. Last year the Trojans were 12-7 for Ron Mitchell's best record in 14 years of coaching. And this year's 16-4 has to be one of satisfaction toward the players especially Seniors Scott Kuehn and Guy Johnson. They were as hard working a bunch of boys as in football, winning the National Championship last fall. And during the regular cage season Minnesota had no trouble in defeating South Dakota twice 65-16 and 83-37.

Washington was the only club in the western part of the country to enjoy a winning season as the Terriers finished 13-9. Colorado and Riverside, third and fifth place finishers in the California Classic, respectively, had .500 seasons. Colorado was 9-9, and Riverside, 8-8. And Washington defeated its neighbor, Oregon, twice during the regular season, 52-33 and 77-34.

It was a pleasure to watch the WSD Terriers play in the California Classic. In their three games they were a remarkably well controlled team. Coach Frank Karben, who has a deaf brother and who was a former aide to Coach Mike Moore at Illinois, did a fabulous job of coaching his Terrier team. The tourney MVP 5-7 Junior Guard Jim Renberg led the Terriers points and his leadership was the absolute reason why the Washingtonians were the Classic

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MASON-DIXON FINALISTS FIVE STRAIGHT YEARS—Georgia School for the Deaf Tigers won their second M-D title in 26 years. From left to right—STANDING: Ezekiel McDaniel (head coach), Bernard Floyd (11), Tony Murray (23), Ernest McDaniel (35), Terry Turner (33), Wilbur Sutton (31), Antonio Cook (21), Michael White (25), Charles Respress (32) and Eugene Weatherly (assistant coach). KNEELING: Homer Young (30), Jook Barnes, Harvey Tarver (manager), Marty Smith (statistician), Clifford McClarin (14) and Kenneth Wilkinson (10).

champs and had a winning season. Most of his points came from 15 feet or so from the basket. However, the Terriers also had a fine player in senior 6-2 Gordon Tofting. We rated him as the outstanding player of the year for the Terriers because of his steady play in all phases of basketball.

Austine had the best record of all clubs in New England as the Arrows recorded a fine 16-7 slate. They beat Clarke twice during the regular season, 58-36 and 81-39, but were upset by the Cougars

in an overtime thriller in the New England tourney. Clarke had a 9-6 record for the year.

Michigan School for the Deaf at Flint again was a surprise! Marty Belsky, in his 13th year of varsity coaching during a 19-year tenure with MSD, enjoyed his first back-to-back winning campaigns. Not too long ago the MSD Tartars were "sure" losers in basketball. Belsky remembers a 40-game losing string and in most cases the outcome was decided before halftime. And he had kids who just

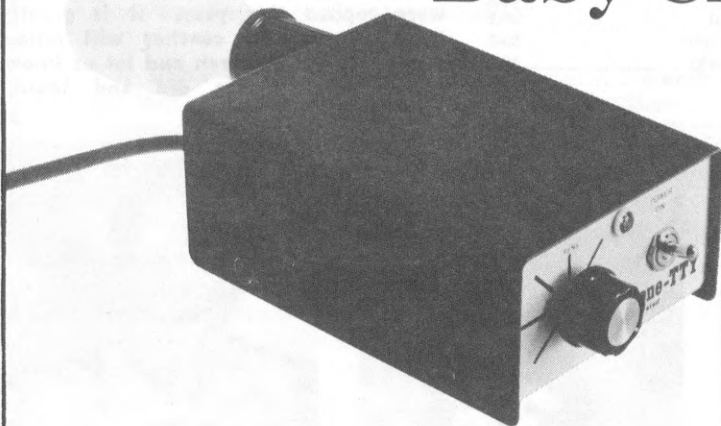
came out to play. Now he had basketball players, players like 6-3 senior Tim Brandow, 6-1 junior Ernest Covington, 6-0 junior Errol Shaw and 6-0 junior Joe Schloegl. Incidentally all averaged in double figures in scoring during the fine 15-6 season. Shaw was tops with a 18.4 average; Schloegl was next, 17.8; Covington, third, 15.4, and Brandow, fourth, 13.4. Last year Michigan was 13-9.

It was too bad Michigan did not participate in any deaf prep tournament as it did in years gone by. Such was true of Ohio and Western Pennsylvania, both of which had winning seasons. Ohio was 11-6, including a 63-61 win over Kentucky, a M-D club, and Western Pennsylvania had a 12-8 record. Other schools having winning or .500 campaigns were Rochester (10-9), Mill Neck (8-8), Wisconsin (13-7) and Oklahoma (8-7).

Georgia, Illinois and Rhode Island are the three deaf prep schools that have shown the greatest ability to win basketball games over the past five years. Georgia is 91-25 over the past five seasons. Illinois is second with a 77-47 slate, and Rhode Island has a composite record of 72-50.

Rhode Island finally had a losing season for the first time since 1967 as the Roosters were 6-18 for 1977-78. In those 10 winning seasons from 1968 to 1977, the Roosters won 186 and lost only 60 and were New England champs five

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ONE OF BEST IN VIRGINIA'S LONG HISTORY OF BASKETBALL—The 1977-78 Virginia School for the Deaf team that ended the season with a fine 18-7 slate: Standing (left to right) are Garrett Newmann (20), Tom Helms (34), Earl Davis (44), Steve Daniels (42), John Drew (24), Jeff Jefferson (54), Dave Tester (50), Gary Bowers (14), Donnell Garner (30), Jimmy Foglesong (52), Donnie Dove (40), John Forinash (32) and Linwood Canada. Kneeling are Mike Juhasz (manager), Anthony L. Panella (head coach) and Mark Ellis (manager). Insets are closeup of outstanding seniors on the starting five of the Cardinals, left to right: Dave Tester, Linwood Canada and Jeff Jefferson. They, together with Junior Tommy Helms, made up a fearsome foursome on the court and finished the year with 1,209 points among them. Helms, barring injuries, has a very good chance to hit 1,000 points next year (872 now). Durston Winesburg last turned the trick in 1970, Tommy Sullivan in 1960 and Wallace Currier in 1959 for the Cardinals. And Dave Tester, at 6'6", was the tallest player ever to don a VSD uniform. He's the son of deaf parents and will enter Gallaudet College this fall.

Eastern Division II winners twice, 1970 and 1973. They were runnersup once in 1974 and took third place honors thrice in 1972, 1975 and 1976. And since Jim Cooney became head cage mentor at Rhode Island in 1964, his boys have had only two losing seasons, and these were in 1967 and this year. He finished off his 15 years at the Providence-based school with a sparkling 239-won and 109-lost slate.

For reference's sake, below is the list of deaf prep schools that have won 20 or more games a season since 1926:

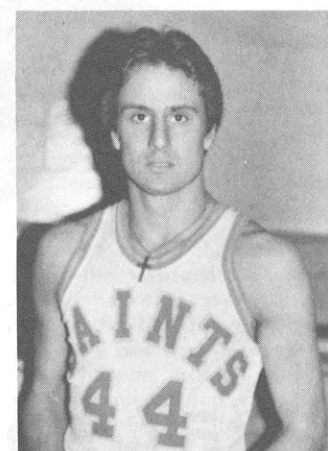
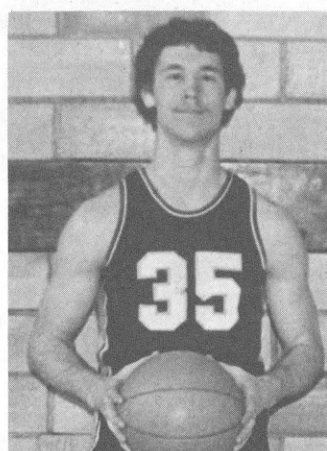
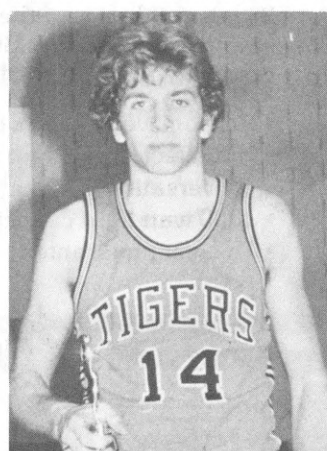
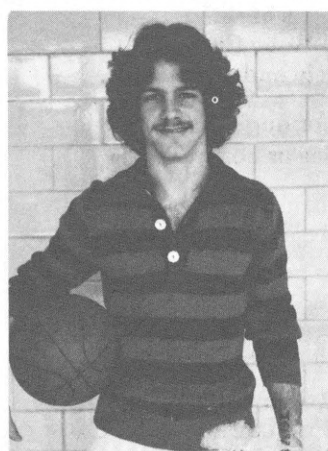
Year	School (Coach)	W-L Record
1926	Ohio (Holden)	21-2
1927	Indiana (Norris)	21-9
1928	Arkansas (Bell)	24-6
1930	Mt. Airy (Harlow)	21-12

1931	Nebraska (Petersen)	29-0
	—Mt. Airy (Harlow)	26-2
1933	Mt. Airy (Harlow)	22-10
1936	New Jersey (Burbank)	24-3
1938	New Jersey (Burbank)	26-4
	—Mississippi (Monaghan)	26-10
	—Maryland (McVernon)	21-3
1939	Arkansas (Van Cleve)	27-6
	—Mississippi (Monaghan)	28-4
1940	Texas (Brace)	27-7
	—Arkansas (Van Cleve)	23-8
	—Illinois (Wilson)	22-10
1941	Arkansas (Rountree)	26-0
	—Iowa (Lahn)	22-3
1945	Utah (Burdette)	21-2
1948	Arkansas (Foltz)	25-2
1949	Arkansas (Foltz)	27-1
1951	St. Mary's (Rybak)	20-4
	—New York (Kennedy)	20-5
	—Arkansas (Dunn)	25-3
1952	Arizona (Sladek)	21-5
	—Illinois (Yates)	21-8
	—Arkansas (Dunn)	20-7
1953	Virginia (Lewellyn)	23-3
1955	St. Mary's (Rybak)	22-2
	—North Carolina (Brown)	20-5
1956	Illinois (Spink)	22-7
	—Iowa (Lahn)	20-6

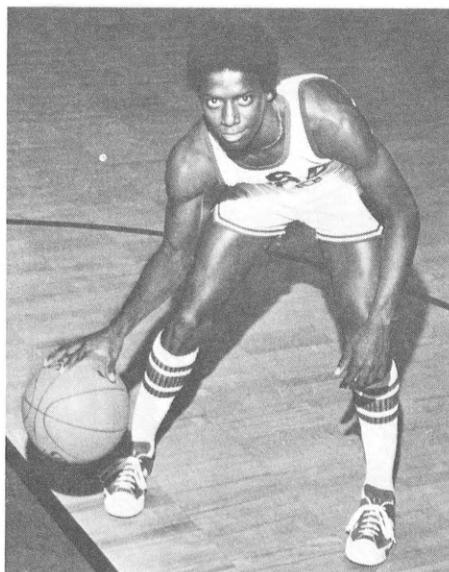
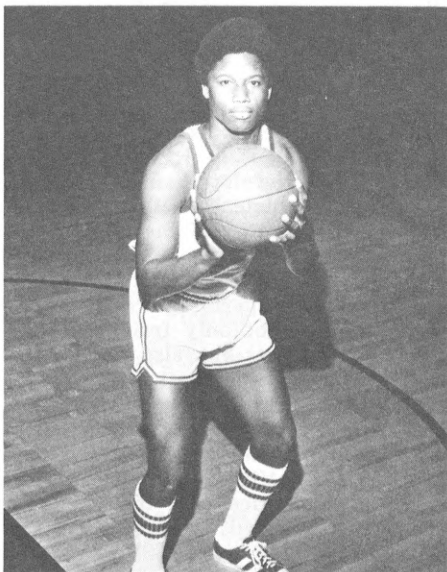
—Missouri (Baldridge)	20-10
1957—West Virginia (Malcolm)	21-3
1960—N. C. Negro (Nelson)	24-5
1961—N. C. Negro (Nelson)	26-1
—Fla. Negro (Magness)	22-4
1962—N. C. Negro (Nelson)	26-2
1964—Miss. Negro (Dorsey)	23-7
—Ala. Negro (Stamps)	21-4
1965—St. Rita (Sweeney)	20-2
—Texas Negro (Caldwell)	30-6
—Miss. Negro (Dorsey)	25-6
—Alabama Negro (Stamps)	26-12
1966—Ala. Negro (Stamps)	27-6
1967—Boston (Muir)	21-2
—Florida (Slater)	20-3
—Alabama Negro (Stamps)	21-5
1968—Arkansas (Nutt)	24-9
—Texas (Snowden)	25-2
—Ala. Negro (Stamps)	27-6
—Miss. Negro (Dorsey)	20-4
1969—Texas (Snowden)	26-2
—Arkansas (Nutt)	23-4
1970—Rhode Island (Cooney)	24-2
—Arkansas (Nutt)	26-4
1971—Rhode Island (Cooney)	20-6
—North Dakota (Brenner)	20-4
—Arkansas (Nutt)	20-13
1972—Rhode Island (Cooney)	23-6
—North Dakota (Braves)	23-6
—Texas (Ming)	21-7
1973—Rhode Island (Cooney)	21-5
1975—Texas (Black)	24-9
1976—Rhode Island (Cooney)	21-6
—Georgia (McDaniel)	23-3
—Illinois (Moore)	20-6
—Texas (Black)	20-9
1978—Georgia (McDaniel)	20-6

It would be interesting to know each school's team offensive and defensive average. Unfortunately only Illinois, Kansas, Missouri, Michigan and Minnesota submitted complete statistics about their teams and players. It looks as if Illinois led the nation in defense, allowing only 43.7 points per game, which also was tops in West Central Illinois high school circles. Kansas was next with a 48.4 per game average.

Coach Larry Beaver is to be commended for starting an extensive statistics system several years ago. He feels that it gives the players a way to gauge their performance both as individuals and as a team. "We use the stats as a motivational tool," Beaver said. "About 2/3 of the records we broke this year were team records and most of the individual marks were team-oriented such as assists," he pointed out. More than 35 team and individual statistical records were topped this year. It is greatly hoped that other coaches will follow Beaver's stats research and let us know. Coach Mike Moore did and thanks should go to him, too.



SENIOR ALL-AMERICANS—Key players of their respective schools and outstanding, left to right: Kim Sutton of Ohio, Tom Amati of American (his parents are deaf, and his father was a great cager for St. Mary's and AAAD Golden Tornadoes), Scott Kuehn of Minnesota and Gordon Marsillo of St. Mary's. Sutton made Central District All-Star first team picked by UPI and led the county in scoring for A, AA and AAA schools. Amati, Kuehn and Marsillo were selected on first teams of their respective tournaments.



ALABAMA'S 1,000 POINTERS—Anthony Wherry (left) and Ricky Fuller, Alabama School for the Deaf's answers to "Butch 'n Sundance," were together for the last year. They had quite a time of it as they realized their ambition of 1,000 point careers. In three years Wherry garnered a total of 1,437 points and Fuller connected for 1,296. Wherry was the top scorer of the M-D play, tallying 79 points in three games.

Seniors Alex Patterson of Oklahoma and Anthony Wherry of Alabama, Junior Robert Ryan of Mill Neck and Sophomore Alvin Kirkemier of Arkansas were the top individual deaf prep scorers in the nation for the 1977-78 season.

The 5-11 Patterson led with a 27.4 points per game clip, tossing in 327

points in 12 games. Wherry, 6-1, turned in a 26.2 average with a total of 601 points in 23 games. Ryan, 6-0, ended up at 26.0 on 416 points in 16 games. Kirkemier, also 5-11, finished with a 26.0 average, 624 points in 24 games.

Patterson was captain of the Oklahoma Indians and was the floor leader.

He also averaged 10 rebounds per game. He was an excellent free throw shooter with 77 percent, probably tops in the country among deaf preppers. He scored 18 and 24 points in losing games against Kansas. Special consideration should be given to Patterson because Oklahoma had a very young team and most of the teams the Indians played keyed on him.

Twenty other players topped the magic 20 per game clip. They were 6-2 Kim Sutton of Ohio (25.9), 5-10 Tim Elstad of Colorado (25.6), 5-9 Melvin Daniels of Mississippi (24.9), 6-2 Billy Burris of Louisiana (22.7), 5-8 Arnold Ross of North Carolina (22.3), 6-0 Daryl Wetzel of Austine (22.2), 6-1 John Bingham, Jr., of New Jersey (22.0), 6-8 Ed Foster of Utah (22.3), 6-1 Gordon Marsillo of St. Mary's (21.4), 5-11 Tim Amati of American (20.8), 5-9 Tim Fauthere of New Mexico (20.6), 5-11 Marcus Taylor of Model (20.2), 6-1 Alex Hoover of Indiana (20.5), 6-3 Tim Morgan of Wisconsin (20.5), and 6-4 Ricky Early of West Virginia (20.0). All of them are seniors except Burris, Hoover and Wetzel who are juniors.

The 1977-78 season saw four deaf preppers crashing the 1,000 point plateau. John Bingham, Jr., known as the little kid with the soft touch just a few years ago, became the No. 2 scorer in the history of Marie Katzenbach School for the Deaf basketball. When we saw him play in 1976 and again in 1977,

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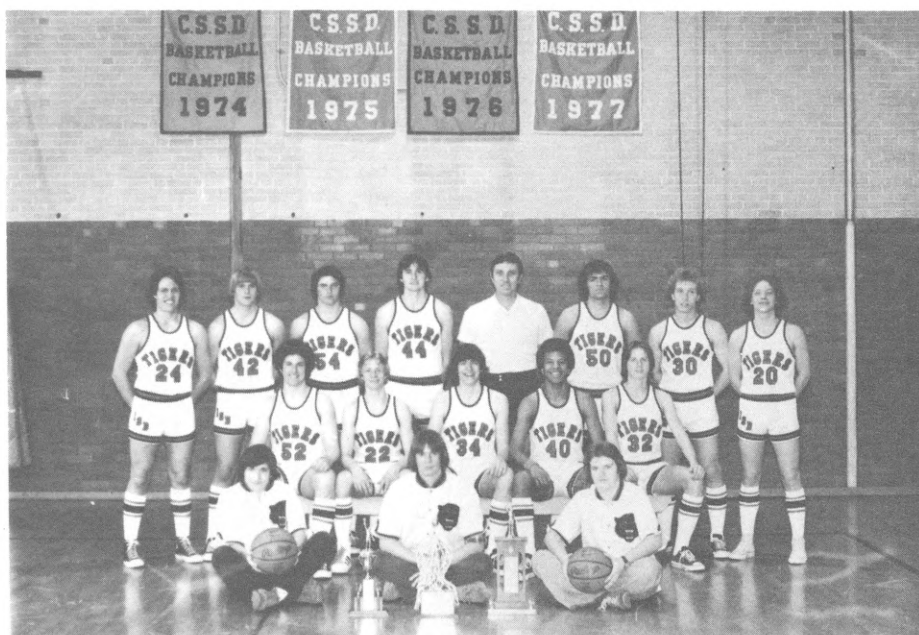
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FOURTH STRAIGHT CENTRAL STATES CHAMPIONS—Illinois School for the Deaf Tigers, left to right, standing: John Lestina (24), Mike Koll (42), Chatman Sieben (54), Mike Aubry (44), Coach Mike Moore, Steve Kehrer (50), David Costa (30) and Dom Constabileo (20). Sitting: Wayne Barth (52), Fred Lange (22), Paul Folster (34), Willie Smith (40) and David Brown (32). The managers, left to right are, Jim Weigandt, Bob Motyka and Leon Devrienvt. (Note those four banners.)

John was a thin 5-10 cager. Now he's grown to 6-1. The MKSD sharpshooter entered this season with 956 points. By the time the smoke from many Bingham bombs had cleared, John had mounted his total to 1,395, including a single game high of 41. **He's one of the best outside shooters around we've seen the past three years.** There is only one other player who has outscored John in the past and that was Ernie Goodis who ended his career at the West Trenton school with 2,284 points. Goodis recently was the MVP of the Eastern Athletic Association of the Deaf basketball tournament as his NTID Student Congress team lost to New York Union league in the finals by just one point. Union League went on to take second place in the AAAD nationals held at New York City, losing to defending national champion Los Angeles Club of the Deaf, also by one point, 84-83.

Two other 1,000 pointers were from Alabama and they were the ASD's Butch 'n Sundance team of Anthony Wherry and Ricky Fuller. They were together for the last three years and both crashed the 1,000 point plateau in their senior year. Wherry connected for 1,437 points in three years for an eye-catching 21.7 point average, while Fuller garnered at a 19.1 point per game clip, pumping in 1,296 points in three years. Both Wherry and Fuller were starters for three years and will be missed in Talladega, but not forgotten.

Only a junior and one of the best players among Eastern Division II clubs as well as New England schools, Daryl Wetzel's already scored 1,067 career points.

John Lastina, 5-10, a fine floor leader who did it all for the Illinois Tigers, was probably the best "feeder" of all deaf

prepsters in the country, with a four-year varsity career record of 468 assists.

Space is up, so now for the honor awards . . .

PLAYER OF THE YEAR: Selecting an outstanding individual or a most valuable player from the dozens of national deaf prep school stars, is a difficult task, complicated further when you have quality performers like John Bingham, Jr., Anthony Wherry, Gary Bishop, Robert Ryan, Tim Elstad, Jim Renberg, Angelo Cook, Mike Aubry and Tim Amati. Bingham and Wherry drew strong support, but **Mike Aubry** of Illinois was the clear choice.

We are proud to name **Aubry** as the 1977-78 "Player of the Year." During his three years with the varsity, ISD had a 51-23 record. Mike was the type of young man that any coach would enjoy having on his team, the key player of the Tigers throughout the season. His continuous dedicated work developed him into one of the most complete basketball players perhaps in the history of the school.

Throughout the season Coach Mike Moore received compliment after compliment on Mike's performances. These comments came not only from coaches and sports writers, but also from the general knowledgeable basketball fans. Although Mike was a three-year starter for ISD, this was his first complete season without an injury. A very coachable individual, Mike led the team in numerous categories as those stats indicate. He received numerous all-star honors.

COACH OF THE YEAR: For his accomplishments the last four years of his 14-year coaching career at Illinois, we choose Mike Moore as our "Coach of the Year" for the 1977-78 deaf prep school season. The competition was keen for the honor this year as Virginia's Tony Panella, Kansas's Larry Beaver, Alabama's Don Hackney, American's Joe Giordano, and Michigan's Marty Belsky rated close behind Moore. Hackney, for example, was voted State IA Coach of the Year.

Defense has become a trademark of Moore's teams. As Al McGuire, the coach of Marquette's national champion in 1977 put it: "Your defense has to be consistent as the offense can be on or off. Your defense has to carry you on an off night by the offense."

TEAM OF THE YEAR: We have repeatedly said that we do not relish choosing a team as the No. 1 deaf prep quintet in the nation. It is not that easy.



CLASS OF CALIFORNIA CLASSIC—The Washington State School for the Deaf Terriers won the 2nd California Classic basketball tournament for deaf prep schools from the western part of the United States, defeating Arizona in the finals for the championship, 46-37. The players, left to right: **FRONT ROW**—Alan Kvangnes (22), James Renberg (10), Doug Ebersole (40) and Mike Hower (24). **MIDDLE ROW**—Ed Pietsch (30), Keith Cafron (20), Gordon Tofting (42), and Jack Barry (50). **BACK ROW**—Coach Frank Karben, Manager Sandy Doolittle, Lawrence Mackey (32), Lance Hays (34) and Manager Richard Layton.

1978 Deaf Prep All-American Basketball Team

Name and School	Age	Ht.	Wt.	Class	Av. Pts. Per Game	Coach
Mike Aubry, Illinois	18	6-1	175	Sr.	17.2	Moore
Angelo Cook, Georgia	19	6-3	165	Sr.	19.5	McDaniel
Gordon Marsillo, St. Mary's	18	6-1	175	Sr.	21.4	Podsiadlo
Anthony Wherry, Alabama	18	6-1	180	Sr.	26.2	Hackney
Kim Sutton, Ohio	19	6-2	185	Sr.	25.9	Laughbaum
Tim Brandow, Michigan	18	6-3	190	Sr.	13.4	Belsky
Terry Turner, Georgia	19	6-7	210	Sr.	13.0	McDaniel
Scott Kuehn, Minnesota	18	6-3	185	Sr.	18.4	Mitchell
Dave Tester, Virginia	17	6-6	200	Sr.	17.7	Panella
John Bingham, Jr., New Jersey	18	6-1	160	Sr.	22.0	Fedorchak
Gary Bishop, Kansas	19	5-10	165	Sr.	16.7	Beaver
Tim Elstad, Colorado	18	5-10	145	Sr.	25.0	Eurek
Robert Ryan, Mill Neck	17	6-0	175	Jr.	26.0	Rosenbaum
Tim Amati, American	18	5-11	160	Sr.	20.8	Giordano
Ricky Fuller, Alabama	18	5-10	155	Sr.	18.4	Hackney

SECOND TEAM: Ben Johnson, 6-8, Rome; Eddie Foster, 6-8 Utah; James Renberg, 5-7, Washington; Tim Morgan, 6-3, Wisconsin; Ricky Early, 6-4, West Va., Willie Green, 6-3, Kansas; Jeff Jefferson, 6-4, Virginia; Daryl Wetzel, 6-0, Austine; Melvin Daniels, 5-9, Mississippi; Oscar Hamilton, 6-1, Kentucky; Bernard Floyd, 5-11, Georgia; Larry Young, 5-10, Lexington; Bill Merritt, 6-2, New Jersey; Orlando Lugo, 5-10, Riverside; Dale Campbell, 6-0, Oregon; Ray Mitchell, 6-3, Arizona; Arnold Ross, 5-8, North Carolina; Alex Hoover, 6-1, Indiana, and Errol Shaw, 6-1, Michigan.

SPECIAL MENTION: John Lestina 5-10, Illinois; Gordon Tofting, 6-2, Washington; Bob Capece, 5-9, Mystic; Roland Granfors, 5-10, American; Paul Kaufman, 5-9, Lexington; Jay McLaughlin, 6-2, Western Pa.; Alex Patterson, 5-11, Oklahoma; John Monahan, 5-10, Clarke; Victor Cassell, 5-11, South Carolina; Tom Della Monica, 6-3, Lexington; Linwood Canada, 5-5, Virginia; Reggie Dean, 6-2, Berkeley; Gary Bodner, 6-6, Colorado; Thomas Helm, 5-10, Virginia; Alvin Kirkemier, 5-11, Arkansas, and Robert Schebaum, 6-2 Missouri.



NATIONAL BASS ASSOCIATION OFFICERS—Left to right: Medford Magill, president; Charles Marsh, vice president; Charles Theel, secretary; Anthony Moward, treasurer. The association's third annual tournament, hosted by the Olathe Bass Club of the Deaf, will be held June 13-15, 1978, at Table Rock Lake, Lampe, Missouri.

A bona fide National Deaf Prep Tournament of regional winners will determine this, and we hope to have it revived some day. And when we pick a team as the "Team of the Year," this does not mean that it is necessarily the No. 1 team in the country. It is chosen because it has the outstanding record during the season. So, Kansas is chosen as the "Team of the Year" because of its 19-2 record. All of the elements necessary in putting together an outstanding team were evident in the 1977-78 edition of KSD Jackrabbits — good, height, speed, experience, depth, strong

inside game, outstanding outside shooting, rebounding, defense and most of all balance and teamwork. This was truly a **TEAM**, with each player accepting his role and contributing unselfishly. At one time or another six different players led the team in scoring.

P.S.: Three 1,000 point scorers, a strong rebounder, a multi-talented guard and an all-around player head THE DEAF AMERICAN's 29th Deaf Prep All-American Team. Nearly all of them are seniors and are now leaving the scholastic ranks. Judging from the rave reviews they received all year, you'll be hearing about them in Gallaudet College or AAAD circles.

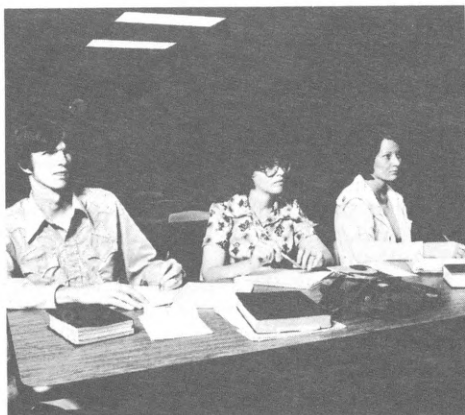
Anthony Wherry of Alabama was tops in rebounding. He averaged 16 rebounds a game on 368 rebounds in 23 games. Bob Capece was next also with an average of 16 rebounds, 320 grabs in 20 games. He's only 5-9 and a sophomore and a super player he was for Mystic. Bob was a scorer, too, averaging 19.8 a game. Even though he didn't have much help this year, Bob was picked on New England all-tourney first team, and also on Eastern Division II all-tourney first five. And in the Eastern tournament play he was the top scorer with 89 points in three games.

1978 Bowling Schedule

May 13—Bowling Classic, Akron, Ohio
 May 13—Bowling Classic, Council Bluffs, Iowa
 May 20—Bowling Classic, Chicago (CCD) Illinois
 May 19-21—Ohio State Bowling Tournament, Toledo, Ohio
 May 26-28—Central States Bowling Tournament, Detroit (DAD), Michigan
 May 26-28—Pacific Coast Bowling Tournament, Long Beach, California.
 May 27-28—Dixie Bowling Tournament, Miami, Florida.
 June 3—Bowling Classic, Little Rock, Arkansas.
 June 10—Bowling Classic, Flint, Michigan.
 June 10—Mixed Bowling Classic, Wilmington, Delaware.
 July 4-8—14th Annual World's Deaf Bowling Tournament, Los Angeles, California.
 July 4-8—4th Annual National Deaf Women's Bowling Tournament, Los Angeles California.
 July 26—Bowling Classic, Oklahoma City, Oklahoma.
 October 7—Bowling Classic, Merrillville,, Indiana.
 October 14—Bowling Classic, Indianapolis, Indiana.
 October 28—Bowling Classic, Cincinnati, Ohio.
 November 4—Bowling Classic, Joliet, Illinois.
 November 11—Bowling Classic, Dayton, Ohio.
 November 18—Bowling Classic, Chicago (Southtown), Illinois.
 December 2—Bowling Classic, Cleveland, Ohio.

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Harry Belsky's Scrapbook

BELIEVE IT OR NOT

If you were awakened by an automobile horn around four o'clock Tuesday morning, it happened this way:

Several deaf mutes arrived in Andalusia. In the party were several ladies and gentlemen. The ladies registered and secured rooms at the hotel and the gentlemen slept in a car near the hotel. Around four o'clock in the morning the fellow in the front seat evidently turned over and his leg came in contact with the horn button. The horn blew steadily for eight or ten minutes.

One traveling man who had previous trouble with his horn was awakened and thinking it might be his car he hastily dressed and ran downstairs. The porter finally discovered the trouble and shook the car in which the deaf mutes were asleep. The shaking process dislodged the fellow's leg from the horn button but they all slept on peacefully, not knowing what happened. — Alabama Messenger, 1939.

HIT BY TRAIN, APOLOGIZES

Harmon Reeder, deaf cobbler, of Tahlequah, Oklahoma, was struck by a train. He did not sue — he apologized. "I didn't think a train ran at that time of night. I want to apologize for being on the track," he wrote the locomotive engineer.

(A deaf person has no business on a R. R. track at any time) — Ed. of Wisconsin Deaf Times, N.Y. Times, 1939.

The joke and a very good one it is, too, is on Editor Branson of the Chronicle just now. Mr. Branson changed his boarding house recently and just before he sat down to partake of his first meal there, the landlady in a whisper informed her little daughter, seven years old, that "the gentleman over there is from the Deaf and Dumb Asylum."

Little Miss Innocence was much surprised by information, and supposing

that Mr. Branson, a deaf mute, cried out, "Oh, Mamma, I did not know they let them go out of the asylum."

Mr. Branson must have inwardly felt that the time for the next crusade against that obnoxious word "Asylum" is not far off. — Columbus News, 1890

Silent — a mute.
"Silence is golden"
Silent steed — a bicycle
Stolen Silently — a kiss.
Silent horse — a locomotive.
Silent home — a grave yard.

DMJ, 1896

PROCEEDINGS

In his paper, Father Higgins suggested that we refrain from speaking orally while signing our sermons to the deaf for the simple reason that it annoys the deaf, it distracts them.

The reading of this paper was followed by a short discussion of the advantages and disadvantages of speaking orally while signing sermons to the deaf. Sister Borgis who has had about 30 years experience with the deaf claims that the deaf do not like to have the priest speak orally while signing to them. Father O'Brien has had the same experience with the deaf in Chicago.

Rev. M. A. Purtell, S.J., read a paper on "Save the Sign Language." He gave very many convincing arguments to prove that the sign language is a more natural, efficient and satisfactory method than the lipreading method which today is being adopted by some of the schools for the deaf. — National Catholic Educational Association, 1930-31

I AM GLAD I AM DEAF

"I wish I had your bum ears,"
a henpecked friend wrote me.
"Then I could find some semblance
of peace in my home."

Let me tell you, you're lucky and
don't know it." — American
Mercury, April 1936, A. G. Leisman

IIIrd International Symposium Scheduled For 1980

The International Committee for Interpretation of Sign Languages (ICISL), meeting in London and Newcastle-upon-Tyne, England, February 8-10, 1978, decided to schedule the IIIrd International Symposium on Interpretation of Sign Languages sometime in 1980. Though a decision on the site of the symposium has not been made, several members of the ICISL are known to favor holding the symposium in Iran in 1980.

The international committee will meet in Moscow, USSR, in July 1978, to consider exact dates and to select the site of the symposium.

Though many persons had expected the symposium to be scheduled in conjunction with the VIIIth World Congress of the World Federation of the Deaf,

which will be held in Varna, Bulgaria, in August 1979, ICISL Chairperson Robert M. Ingram of the United States explained that a 1979 deadline would provide the committee insufficient time to prepare adequately.

Ingram, who was unable to attend the committee's planning session in England due to being snowbound in a New England blizzard, complimented the other members of the committee on their decision. "The members of the committee showed good judgment," he said, "in postponing the symposium until 1980. With this extra time we should now be able to organize an even better conference than we would have if we had rushed to get things done in time for Bulgaria in 1979."

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Pastor, Dr. Sam A. Harvey; Interpreter, Mrs. Irene Stark (husband's first name is James).
Sunday School, 9:45 a.m.; Morning Worship, 11:00 a.m. (Interpreting for the Deaf). Evening Worship, 7:00 p.m. (Interpreting for the Deaf)

APPLEWOOD BAPTIST CHURCH
11200 W. 32nd Ave., Wheat Ridge, Colo. 80033
Luther Mann, Th. D., Pastor
(303) 232-9575
4310 Iris Street
Wheat Ridge, Colo. 80033

FIRST BAPTIST CHURCH
529 Convention St., Baton Rouge, La. 70821
Separate services in the Deaf Chapel, third floor, Palmer Memorial Bldg. Sunday School, 9:00 a.m., for all ages. Worship services, 10:30 a.m.
Telephone (504) 383-8566 (Voice or TTY)

CALVARY BAPTIST CHURCH
Corner Cleveland & Osceola, Downtown
Clearwater, Fla.
Services interpreted for the deaf
9:30 a.m., Sunday School; 11:00 a.m., Morning Worship; 11:00 a.m., Live Color-TV-Channel 10

Come and learn God's word at . . .
HILLVIEW BAPTIST CHURCH
7300 Greenly Dr., Oakland, Calif. 94605
Sunday School, 9:45 a.m.; Worship, 11 a.m. & 7 p.m.; Training hour, 6 p.m.; Wed. Bible & prayer, 7:30 p.m.
Interpreters: Arlo Compber, Shirley Compber
Pastor: James L. Parker, B. S., M. Div., Th. M.
Phone (415) 569-3848 or 635-6397

WEALTHY STREET BAPTIST CHURCH FOR THE DEAF
811 Wealthy Street, S. E., Grand Rapids, Mich.
Rev. Roger Kent Jackson, pastor
Sunday: 10:00 & 11:00 a.m.-6:00 p.m.
Wed.: 7:00 p.m. Prayer & Bible Study
Deaf Missionary Outreaches of our Church:
Christian Captioned Films for the Deaf
Christian Literature for the Deaf
Christian Outreach for the Deaf

BETHLEHEM BAPTIST CHURCH
4601 West Ox Road, Fairfax, Va. 22030
Pastor: B. W. Sanders
703-631-1112
All services interpreted for the deaf.

**FIRST BAPTIST CHURCH OF LAKEWOOD
DEAF CHAPEL**
5336 Arbor Rd., Long Beach, CA. 90808

John P. Fatticci, Pastor to the Deaf
Sunday 9:00 & 10:45 a.m.; Wednesday 7:00 p.m.
Pastor signs and speaks at the same time.
Usually the first Sunday of the month—Com-
munion and worship with the hearing and
deaf at 10:45 a.m. at the front of the big
church.

THE FIRST BAPTIST CHURCH
217 Dill Ave., Frederick, Maryland

Robert F. Woodward, pastor
David M. Denton, interpreter
9:45 a.m., Sunday School for deaf
11:00 a.m., Morning worship service
interpreted for the deaf
A cordial welcome is extended

Visiting The Sarasota, Fla. Area?
Welcome to . . .

SOUTHSIDE BAPTIST CHURCH
2035 Magnolia St.

(Off of the 3200 Block of South Hwy. 41)
Services Interpreted for the Deaf
Sundays at 11:00 A.M. & 7:30 P.M.

When in Indiana's capital . . .
Visit Central Indiana's largest Deaf Depart-
ment at

INDIANAPOLIS BAPTIST TEMPLE
2635 South East St., Indianapolis, Ind.
Central Indiana's largest Sunday School, locat-
ed behind K-Mart on South 31
Deaf Chapel Hour 10:00 a.m.; Sunday eve 7:30
p.m. services interpreted.

Dr. Greg Dixon, Pastor
Church office phone (317) 787-3231 (TTY)

When in St. Augustine, Florida, Welcome To
CAVALRY BAPTIST CHURCH
110 Masters Drive, St. Augustine, Fla.

Interpreters for the deaf at the 11:00 a.m.
worship service
Rev. Carl Franklin, pastor

**PHILADELPHIA BAPTIST CHURCH
& DEAF CENTER**

823 W. Manchester Ave.,
Los Angeles, Calif. 90044
Sunday Bible study, 9:30 a.m.; worship, 11:00
a.m. Deaf and hearing worshipping together.
Elder Sam Hooper, Melvin Sanders, teachers:
Willa G. Boyd, interpreter; William T.
Ward, pastor.

When in Washington, D.C., worship at . . .
THE BAPTIST CHURCH OF THE DEAF
8th & H Streets, N.W., Washington, D.C. 20001
Sunday School, 9:30 a.m. Worship, 10 a.m.
Francis C. Higgins, leader, 937-2507

22ND STREET BAPTIST CHURCH
6620 E. 22nd Street, Tucson, Arizona 85710
Phones 298-2850 and 886-6702
Pastor: Charles E. Pollard
Interpreters: Murray and Nancy Machen
Bible study, 9:30 a.m.; worship services, 11:00
a.m. and 7:00 p.m. All services interpreted
for the deaf, including all music.
Anyone traveling to or through Tucson will
find a cordial welcome.

FIRST BAPTIST CHURCH
14200 Golden West St., Westminster,
Calif. 92683
Sunday morning Bible study, 9:30 worship,
11:00. Sunday night Christian life studies,
6:00; worship service, 7:00.
Recreation and social calendar on request.
Pastor, Robert D. Lewis
Church phone 714-894-3349

Worship and serve with us at
FIRST BAPTIST CHURCH
510 West Main Avenue
Knoxville, Tennessee 37902
Sunday: Sunday School 9:30 a.m.; Morning
worship 11:00 a.m.; Training Union 6:00 p.m.
Evening worship 7:00 p.m.
A Full Church Program for the Deaf

IMMANUEL BAPTIST CHURCH
16th and Hickory, Pine Bluff, Ark.
"In the heart of Pine Bluff for the hearts
of people!"

You are invited to worship with us at 9:45 in
Sunday School and 10:55 in Worship. Join us
for lunch on the second Sunday of each month
—a special fellowship for the deaf. Evening
worship, 7:00; Wednesday services, 7:00.
Mrs. Leroy Spillyards, Interpreter
Anton C. Uth, Pastor

When in the Nation's Capital . . .
Visit the fast growing Deaf Department of
FIRST BAPTIST CHURCH OF RIVERDALE
Maryland's largest Sunday School, 3 blocks
west of Baltimore-Washington Pkwy.
6200 Riverdale, Riverdale, Md.
Sunday School 9:45 a.m.; Deaf Chapel Hour,
11:00 a.m. All other services interpreted.
Dr. R. Herbert Fitzpatrick, Pastor
Church office phone 277-8850

COLUMBIA BAPTIST CHURCH
103 West Columbia Street
Falls Church, Virginia 22046

The Deaf Department invites you to attend
Sunday School at 9:45 a.m. Worship services
at 11:00 a.m. and 7:30 p.m. interpreted for the
deaf.

A church that cares for the deaf . . .
AIRPORT BAPTIST CHURCH
2600 Army Post Rd., Des Moines, Iowa 50321
Services: Sunday School, 9:45; Morning Wor-
ship, 11:00; Evening Service, 7:00.

TABERNACLE BAPTIST CHURCH
Derry Rd., Rte. 102, Hudson, N. H. 03051
Pastor: Arlo Elam
Interpreters: Frank and Carol Robertson
603-883-4850 TTY or voice
All services interpreted for deaf. Sunday:
Bible Study at 9:45 a.m.; worship at 11:00 a.m.
and 6:00 p.m. Wednesday: Evening service
7:00 p.m.

Catholic

Roman Catholic
Immaculate Conception Parish
177 S. York Rd., Elmhurst, Ill. 60126
Contact: Deacon Jim Monahan,
TTY 815-727-6411
All welcome to signed Mass Service at 9:00
a.m., 2nd and 4th Sundays, September through
June.

**ST. FRANCIS OF ASSISI
CATHOLIC CHURCH AND CENTER
FOR THE DEAF**
Archdiocese of Washington, D.C.
7202 Buchanan Street, Landover Hills, Mary-
land 20784
Phone: Voice or TTY 301-459-7464 (or 65)
Mass every Sunday 11:30 a.m.
Fr. Jay Krouse, Director
Mrs. Jan Daly, Director of Rel. Ed.

NEW ORLEANS CATHOLIC DEAF CENTER
721 St. Ferdinand St., New Orleans, La. 70117
(504) 943-5511 24-Hour Answering Service
Office: Monday through Friday, 8:30 to 4:30
Movie: Friday 7:30 to midnight (Hall)
Mass Saturday, 7 p.m., at St. Gerard Parish
for the Hearing Impaired, followed by social.
Socials: Saturday, 8 p.m. to midnight (Hall)
Hall: 2824 Dauphine Street, Phone (504) 943-
7888.
24-Hour Educational Service (504) 945-4121
24-Hour TTY News Service (504) 945-7020
Rev. Paul H. Desrosiers

**INTERNATIONAL CATHOLIC DEAF
ASSOCIATION, CANADIAN SECTION**
National Pastoral Centre, Holy Name Church
71 Gough Ave., Toronto, Ontario,
M4K 3N9 Canada
Moderator, Rev. B. Dwyer
Mass each Sunday, 1:00 p.m.; religious
instruction each Saturday, 1:30 p.m.

ST. JOHN'S DEAF CENTER
8245 Fisher, Warren, Mich. 48089
TTY (313) 758-0710
Moderators: Rev. Gary Bueche
Sister Dolores Beere, MSHS
Mass every Sunday at noon

ARCHDIOCESE OF LOS ANGELES
Services for the deaf and hard of hearing.
Office: 923 S. Grattan St., Los Angeles, Ca.
90015
(213) 388-8101, Ext. 236, TTY 234
9:00 a.m. to 4:30 P.M.
Rev. Brian Doran, Director
Rev. George Horan, Associate Director

Church of Christ

ROCKVILLE CHURCH OF CHRIST
1450 W. Montgomery Ave., Rockville,
Md. 20850
Sunday Class, 10:00 a.m.; Worship Services,
11:00 a.m.; 6:00 p.m.
Minister: Don Browning
Interpreter: Don Garner

HUBER HEIGHTS CHURCH OF CHRIST
4925 Fishburg Rd., Dayton, Ohio 45424
Signed Bible Classes and Worship Services
Bible Classes-Sunday 9:30 a.m.; Wednesday
7:30 p.m.; Worship Services-Sunday 10:30 a.m.
and 6:00 p.m.

FAITH CHURCH
A United Church of Christ
23W371 Armitage Ave., Glen Ellyn, Ill. 60137
Service at 10:30 each Sunday
Minister: Rev. Gerald W. Rees

ECHO MEADOWS CHURCH OF CHRIST
2905 Starr Ave., Oregon, Ohio 43616

Adjacent to Toledo on Eastside. Get off I-280
at Starr Avenue exit—approx. 2 mi. straight
east.

Bellamy H. Perkins, Deaf Minister
Three Hearing Interpreters
Funerals, weddings, counseling, Minister avail-
able for services in your town. Deaf chapel
separate from hearing. Minister available to
help you.

Visitors warmly welcome.

In Los Angeles area, worship at . . .

MAYWOOD CHURCH OF CHRIST
5950 Heliotrope Circle
Maywood, California 90270
Sunday class 9:30 a.m., Worship service 10:30
a.m., 6 p.m. Wednesday Bible study 7 p.m.
Bob Anderson, Minister (213) 583-5328
Restoring Undenominational Christianity
Worship, 11:00; Evening Service, 7:00.

When in Idaho, visit . . .

TWIN FALLS CHURCH OF CHRIST
2002 Filer Avenue East, Twin Falls, Idaho
Bible Study, 10:00 a.m.; Worship, 10:55 & 6 p.m.
Preacher: David Foulke
Interpreters: Jim and Sheila Palmer

Episcopal

ST. AGNES' MISSION FOR THE DEAF

Each Sunday, 12 noon, at
St. Philip's Episcopal Church
Dennison Ave. & West 33rd St.,
Cleveland, Ohio
Vicar: The Rev. Jay L. Croft
482 Orlando Ave., Akron, Ohio 44320
TTY 216-0864-2885

**THE EPISCOPAL CONFERENCE OF THE
DEAF IN THE UNITED STATES**
Welcomes you to worship with us at any of
our 75 churches across the nation.
For information or location of the church
nearest you, consult your telephone directory
or write to:

Robert Cunningham
Executive Secretary
556 Zinnia Lane
Birmingham, Alabama 35215

**ST. MARK'S EPISCOPAL
MISSION FOR THE DEAF**
Second Sunday each month, 7:00 p.m., at the
Episcopal Church of Saint Mark the Evange-
list.

1750 East Oakland Park Boulevard
Fort Lauderdale, Florida 33334
The Reverend Charles Folsom-Jones, Pastor
TTY 305-563-4508

When in Denver, welcome to
**ALL SOULS MISSION FOR THE DEAF—
ST. MARK'S EPISCOPAL**
1160 Lincoln St., Denver, Colorado
Tel. 534-8678
Open every Sunday at 10 a.m.
All Souls Guild meetings second Friday
night, 7:30 p.m.
All Souls Guild socials fourth Friday
night, 7:30 p.m.
Rev. Edward Gray

The oldest church for the deaf
in the United States
ST. ANN'S CHURCH FOR THE DEAF
Episcopal
426 West End Ave., near 80th St.
Services 11:30 a.m. every Sunday
The Rev. Columba Gilliss, OSH
Mail Address: 251 W. 80th St.
New York, N. Y. 10024

ALL SOULS' CHURCH FOR THE DEAF
Philadelphia, Pa.
The Rev. Roger Pickering, Vicar
When in historic Philadelphia, a warm wel-
come to worship with us! Services every Sun-
day, 1:30 p.m. St. Stephen's Church, 10th be-
low Market, in Center City, Philadelphia.

When in Rochester, N. Y., welcome to
**EPHPHATHA EPISCOPAL CHURCH
OF THE DEAF**
St. Thomas Episcopal Church
Corner Highland Ave. and Winton Rd.
Rochester, N. Y. 14609
Services 10 a.m. every Sunday
Contact: The Rev. Alvin Burnworth
Voice or TTY 315-247-1436

Lutheran

OUR SAVIOR LUTHERAN CHURCH OF THE DEAF

Meeting in the Gloria Dei Chapel of the
Lutheran School for the Deaf
6861 E. Nevada, Detroit, Mich. 48234
Worship at 10:30 every Sunday
(9:00 a.m., June, July, August)
Rev. Clark R. Bailey, Pastor
Phone (313) 751-5823

When in Minneapolis, welcome to . . .
**BREAD OF LIFE LUTHERAN CHURCH
FOR THE DEAF**
2901 38th Avenue South
Minneapolis, Minnesota 55406

Services 11:00 a.m. every Sunday
(10:00 a.m. during June, July and August)
The Rev. Lawrence T. Bunde, pastor

We are happy to greet you at . . .
EMMANUEL LUTHERAN CHURCH
2822 E. Floradora, Fresno, Calif. 93703
S. S. Class for Deaf Children, 9:15 a.m.;
Every Sunday: Bible Class, 9:15 a.m.; Worship
Service, 10:30 a.m. (Interpreted).
Stanley Quebe, pastor; Clarence Elsberg, as-
sociate pastor, phone 209-485-5780.

Need help? Want to hear good news? Visit
**ST. MARK LUTHERAN CHURCH
OF THE DEAF**
421 W. 145 St., N. Y., N. Y. 10031
Sun. worship 2 p.m.—June-Aug. 1 p.m.
Bible Class and Sunday School 3:30 p.m.
Rev. Kenneth Schnepf, Jr., pastor
Home Phone (914) 375-0599

Visiting New York "Fun" City?
**ST. MATTHEW LUTHERAN CHURCH
OF THE DEAF**
41-01 75th St., Elmhurst (Queens), N.Y. 11373
11:00 a.m. Sunday Worship (10:00 a.m.
June-July-August)
Rev. Frederick Anson, Pastor
212-335-8141 or 516-248-2357 Voice or TTY
1 block from IND-74th St./Roosevelt Ave.
and IRT-74th St. Subways

In Indianapolis it's . . .

PEACE LUTHERAN CHURCH FOR THE DEAF
4201 North College Avenue
Indianapolis, Indiana 46205

Worship with Us every Sunday at 10:30 A.M.
Total Communication Services.
Pastor Marlow J. Olson
TTY & Voice (317) 283-2623

Welcome to . . .
HOPE LUTHERAN CHURCH OF THE DEAF
4710 S.E. Oak, Portland, Or. 97215
Worship every Sunday at 9:30 a.m.
One block north of Stark on 47th
503-256-9598, Voice or TTY
Rev. Shirrel Petzoldt, Pastor

Welcome to . . .
**PILGRIM LUTHERAN CHURCH
OF THE DEAF**

3801 Gillham Road, Kansas City, Mo. 64114
Worship every Sunday, 11:00 a.m.
Walter Uhlig, pastor, Phone 561-9030

You are welcome to worship at . . .
**HOLY CROSS LUTHERAN CHURCH
FOR THE DEAF**
101 N. Beaumont, St. Louis, Mo. 63103

Just west of Rodeway Inn, Jefferson Ave.
Worship every Sunday, 10:30 a.m.
TTY (314) 725-8349
Rev. Martin A. Hewitt, pastor

**PRINCE OF PEACE LUTHERAN CHURCH
FOR THE DEAF**
205 N. Otis, St. Paul, Minn.
Services every Sunday at 11:00 a.m.
Summer services every Sunday at 10:00 a.m.
Rev. Wm. Lange, pastor
TTY 644-2365, 644-9804
Home 724-4097

ROGATE LUTHERAN CHURCH OF THE DEAF

2447 East Bay Drive, Clearwater, Florida
(Between Belcher and Highway 19)
A church of the deaf, by the deaf, for the
deaf. Our services are conducted in sign lan-
guage by the pastors. Services 1st Sunday, 2:00
p.m.; 3rd Sunday, 7:00 p.m. TTY and Voice—
531-2761.
Rev. Frank Wagenknecht, pastor; Rev. Gary
Bomberger, associate

DEAF ZION LUTHERAN CHURCH

15000 N.W. 27th Ave., Miami, Florida 33504
Phones (with TTY): Ch. 688-0312 or 651-6720
or 621-8950

Every Sunday:
Bible Class 10:00 A.M.
Worship Service 11:00 A.M.
Ervin R. Oermann, pastor
Paul G. Consoer, lay minister

In North New Jersey meet friends at

**ST. MATTHEW'S LUTHERAN
CHURCH FOR THE DEAF**
510 Parker St. at Ballantine Pkwy.
Newark, N. J. 07104
(Bus No. 27 to B. Pkwy., 3 bl. West)
Sundays, 10 a.m.; Thursdays, 8 p.m.
Rev. C. Roland "G" Gerhold, pastor
Need help? Phone (201) 485-2260

ST. PAUL'S MISSION FOR THE DEAF OF GREATER HARTFORD

679 Farmington Ave., West Hartford, Conn.
Services every Sunday at 7:30 p.m.; Fel-
lowship Guild, 4th Thursday at 7:00 p.m.
ST. GEORGE'S MISSION FOR THE DEAF

74 Federal St., New London, Conn.
Services: 2nd, 3rd, and 4th Sundays at
10:00 a.m.; Fellowship Guild, 1st
Saturday at 7:30 p.m.

ASCENSION MISSION FOR THE DEAF

1882 Post Rd., Darien, Conn.
Services: 1st, 2nd, and 3rd Sunday at
2:00 p.m.; Fellowship Guild, 4th
Saturday at 7:30 p.m.
The Rev. Ray Andersen, Vicar
Episcopal Missions for the Deaf of Conn.
23 Thomson Rd., West Hartford, Ct. 06107
TTY (and voice) (203) 561-1144

United Methodist

CAMERON UNITED METHODIST CHURCH OF THE DEAF

1413 Sycamore, Cincinnati, Ohio 45210
Sunday Worship 11:00; Sunday Study 12:00
Rev. Tom Williams, minister
A place of worship and a place of service.
All are welcome.

FOREST PARK UNITED METHODIST CHURCH

2100 Kentucky Ave., Fort Wayne, Ind. 46805
Sunday School, 9:30 a.m.; church services,
11:00 a.m.
Total Communication Used
Grace Nunery, Coordinator for Deaf Ministry
Rev. C. Albert Nunery, Senior Pastor

When in Metropolitan Washington, D.C.,
worship at

WASHINGTON UNITED METHODIST CHURCH FOR THE DEAF

7001 New Hampshire Ave., Takoma Park, Md.
Worship Service in the Fireside Room
at 10:30 a.m.
Sunday School for hearing children
Captioned Movies every first Sunday
at 11:45 a.m.
Rev. LeRoy Schauer, pastor

Other Denominations

IMMANUEL CHURCH FOR THE DEAF
657 West 18th St., Los Angeles, Calif. 90015
Sunday school, 9:45 a.m.; Sunday morning
worship, 11:00 a.m.; Bible Study, Tuesday,
7:30 p.m.

When in the Pacific paradise, visit
HAWAII CHURCH FOR THE DEAF
3144 Kaunaoa Street, Honolulu, Hawaii 96815
Sunday School 9:15 a.m.; Worship 10:30 a.m.
Wed. Bible Study and Fri. Fellowship 7:00 p.m.
Children's weekday religious education classes
Rev. David Schiewek, pastor
For information call 732-0120

When in Atlanta, Ga., welcome to

CRUSSELLE-FREEMAN CHURCH OF THE DEAF

(Non-Denominational)

1304 Allene Avenue, S.W., Atlanta, Ga. 30310
Sunday School 9:45 a.m.—Worship 11:00 a.m.
and 7:00 p.m.
Wednesday Bible study and prayer 7:00 p.m.
Rev. Wilber C. Huckeba, pastor
Free Captioned Movie, 7:00, third Friday

DEAF MISSIONARY CHURCH

3520 John Street (Between Texas and
Norveilla Ave.) Norfolk, Va. 23513

Pastor, John W. Stallings, Jr.
Sunday School, 9:30 a.m.
Worship Service, 10:30 a.m.
WYAH-TV (each Sunday, 2:00 to 2:30 p.m.)
THE DEAF HEAR (Nationwide)
Bible Study and Prayer—Wednesday 7:30 p.m.

CHRIST'S CHURCH OF THE DEAF (Non-Denominational)

Meets in First Christian Church building
each Sunday.
Scott and Mynter Streets
Council Bluffs, Iowa
Bible School, 9:30 a.m.; Worship, 10:30 a.m.
Duane King, Minister
Mailing address: R. R. 2, Council Bluffs,
Iowa 51501

RELIGIOUS EDUCATION OFFICE

430 N. Center St., Joliet, Ill. 69435
Contact: Deacon Jim Monahan,
TTY 815-727-6411

All in Joliet area welcome to signed Mass
Service at 10:45 a.m., 3rd Sunday, September
through June.

When in Allentown, Pa., welcome to
LEHIGH VALLEY CHURCH FOR THE DEAF

121 South 8th St., Allentown, Pa. 18101
Services held every fourth Sunday of the
month except July and August at 3:00 p.m.
An Interdenominational Deaf Church
Mrs. Grace A. Boyer, Director of Public
Relations

METROPOLITAN COMMUNITY CHURCH OF LOS ANGELES

1050 S. Hill St., Los Angeles, Calif. 90015
Sunday worship services,
11:00 a.m. and 7:30 p.m., signed.

Interdenominational SALEM DEAF FELLOWSHIP

Meets in THE CHAPEL rented from the First
Free Methodist Church, 4455 Silverton Road
(enter off 45th).

Salem, Oregon 97303
Pastor William M. Erickson, Director
Voice/MCM (503) 581-1874

Sunday School 9:45 a.m.; worship 11:00 a.m.
We are a cooperative ministry for the deaf
by the churches of Salem. We welcome you
to study, worship and fellowship with us.

AMERICAN MISSIONS TO THE DEAF, INC.

Rev. C. Ray Roush, Chairman
P. O. Box 424, State Line, Pa. 17263
TTY 717-597-8800

World's only independent, fundamental Deaf
Mission Board—for and by the deaf. Deaf
Evangelists for your church. Foreign mis-
sionaries to the deaf. Gospel magazine,
"Hearing Hearts." Overhead transparencies
for loan. Tracts and Bible Studies for the
deaf. Write for more information.

METROPOLITAN COMMUNITY CHURCH OF NEW YORK

201 W. 13th St. (at 7th Ave.)
New York, N.Y. 10001
212-242-1212
Sunday worship services at
Duane Methodist Church, 13th and
Seventh Ave., 7:00 p.m. signed.
Everyone is, naturally, welcome.

CLUB DIRECTORY

AKRON CLUB OF THE DEAF
1467 East Market St., Akron, Ohio 44305

"A friendly place to congregate"

Open Tues. & Thurs., 6 p.m.-11:30 p.m.; Fri.,
6 p.m.-11:30 p.m.; Sat., 6 p.m.-1:30 a.m.; Sun.,
6 p.m.-11:30 p.m.

In Atlanta, it's the
GATEWAY TO THE SOUTH
ATLANTA CLUB OF THE DEAF, INC.
760 Edgewood Ave., N.E.
Atlanta, Georgia 30307

Open Every Friday and Saturday Night

CHICAGO CLUB OF THE DEAF
Room 204-206
4747 N. Milwaukee Ave., Chicago, Ill., 60641
Open Friday and Saturday evenings

The Showplace of the Southwest . . .
DALLAS ASSOCIATION
OF THE DEAF, INC.
4215 Maple Ave., Dallas, Texas 75219
Open Wed., Fri., Sat. eves
TTY 214-522-0380

When in Denver, stop by . . .
SILENT ATHLETIC CLUB OF DENVER
1545 Julian St., Denver, Colo. 80204
Open Saturday evenings

DETROIT ASSOC. OF THE DEAF, INC.
1240 Third Blvd., Detroit, Mich. 48226
Come to visit our new club when you are
in Detroit. Open Friday evening,
Saturday and Sunday

GREATER INDIANAPOLIS DEAF CLUB
1917 E. 46th St. Indianapolis, Ind. 46205
Open Wednesday, Friday and Saturday
evenings
Eugene Schick, president

In Hawaii, it's Aloha (welcome) from . . .
HAWAII CLUB FOR THE DEAF
American Legion Auxiliary Hall
612 McCully Street, Honolulu, Hawaii 96814
2nd Saturday of each month, 7:30 p.m.
Address all mail to:
Mrs. Norma L. Williams, secretary
727 Palani Avenue, Apt. No. 6
Honolulu, Hawaii 96816

When in Houston, you are welcome
to the

HOUSTON ASSOCIATION OF THE
DEAF, INC.

606 Boundary St., Houston, Texas 77009
Open Friday and Saturday evenings

LEHIGH ASSOCIATION OF THE DEAF
121 S. 8th St., Allentown, Pa. 18101
Open Friday and Saturday evenings
TTY 215-432-7133
Nelson C. Boyer, secretary

When in New Hampshire, come to the . . .
MANCHESTER DEAF CLUB, INC.
126 Lowell St., Manchester, N. H.
Open every second and fourth Saturday of
each month with free Captioned Movies

METROPOLITAN WASHINGTON
ASSOCIATION OF THE DEAF

3210-A Rhode Island
Mt. Rainier, Md. 20822
Open Friday, Saturday and
Sunday evenings.
When in the Nation's Capital,
come and see us.

When in Oklahoma City, the OKIES
welcome you to
OKLAHOMA CITY ASSOCIATION
OF THE DEAF
1106 N. W. 15th St., Oklahoma City, Oklahoma
73106
TTY 1-405-528-9771
Open every Friday and Saturday night.

When in Orlando, please come to the . . .
ORLANDO CLUB OF THE DEAF
Loch Haven Park Neighborhood Center
610 North Lake Formosa Drive
Orlando, Florida 32803
Social and captioned movies on 3rd Satur-
day night of each month.

PUGET SOUND ASSOCIATION
OF THE DEAF

(Seattle in 1974—NAD)
The Greatest and Oldest Club of the Deaf
in the Pacific Northwest.
Everyone Heartily Welcome.
Open Saturdays.
8501 Wallingford Ave., North
Seattle, Washington 98013
TTY Phone 206-525-3679

SAN FRANCISCO CLUB FOR THE
DEAF, INC.

530 Valencia Street
San Francisco, California 94110
Open Friday and Saturday nights.
Sometimes Sunday.
Business meeting on 2nd Friday of month.

ST. PETERSBURG ASSOCIATION
OF THE DEAF, INC.

4255 56th Ave. North, St. Petersburg, Fla.
Socials every 1st and 3rd Saturday evenings
Leon A. Carter, Secretary
620 Hillcrest Mobile Home Park, Clearwater,
Florida 33515

THE TAMPA CLUB OF THE DEAF
(Windhorst A. W. Lodge No. 185, F&AM)
5011 Nebraska Ave., Tampa, Florida 33603
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